

HDPT Project



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Purpose

- The purpose of the Department of Public Transportation is to maintain public satisfaction by providing transportation to all residents to various parts of the City of Harrisonburg in an effective and time managed way.
- The department manages numerous bus routes at a daily schedule basis, especially during public events that occurs in the community.



Central Garage

- HDPT maintains all city vehicles
 - 480 on highway vehicles
 - 305 non highway vehicles
- 9 technicians working
- Wash bay has 8 staff working
- Parts inventory are made from contracts to NAPA (Atkins Automotive) for all vehicle parts
- 24 hour on call mechanic
- Purchases fuel for the city of harrisonburg
- Does inspections and calibrations for all city taxis



School Bus

- 50 school buses
- Approx. 70 drivers/aides
- Haul approx. 3700 students a day
- Assist in after school programs and field trips
- Go to all city schools and regional programs
 - Spotswood high school
 - Turner Ashby high school
 - Virginia School for the Deaf and Blind
 - MTC
 - BRCC
 - Charter House



Transit

- 39 Gillig transit buses
- 6 city routes covering the whole city and part of the county
- 28 JMU campus routes
- Haul approx. 20,000 passengers per day when JMU is in session
- Service JMU football games, graduations, JMU admissions events, summer sessions
- Approx. 90% of ridership is from JMU
- All vehicles are ADA compliant
- 629,239 in annual revenue miles
- Approx. 100 transit operators



Paratransit

- Purpose of paratransit is to provide specialized transportation for those unable to board fixed route transit
- 117,380 annual revenue miles
- Required by ADA as complementary transit service
- Rider must be certified and scheduled trips
- More expensive to run; fare is \$2
- Curb to curb service



Project Overview

- Purpose: to record a short film, showing the new students coming into JMU about the benefits of using the transit in their daily lives.
- Plot:
 - One student takes the transit; has the best experience and gets on time to class.
 - The other student walks to class; has an awful experience and arrives late to class.
 - Shows the difference between riding transit and not riding the transit.
- Challenges:
 - Weather conditions
 - Editing film
 - Realism of the film



Movie Time!



Questions?



Subject to your questions, this concludes
our briefing.