



City of Harrisonburg, Virginia

DEPARTMENT OF PLANNING & COMMUNITY DEVELOPMENT

409 South Main Street

Harrisonburg, Virginia 22801

Website: <http://www.harrisonburgcommdev.com/>

Telephone: (540) 432-7700 Fax: (540) 432-7777

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TO THE MEMBERS OF CITY COUNCIL
CITY OF HARRISONBURG, VIRGINIA

SUBJECT: Consider review of the Planning Commission's findings for the New Elementary School on Garbers Church Road.

EXTRACT FROM MINUTES OF HARRISONBURG PLANNING COMMISSION MEETING HELD ON: April 8, 2015.

Chair Fitzgerald said the next item of business is a 2232 review of the proposed Harrisonburg City Public Schools New Elementary School. We have not done this type of hearing very often and it is rather exciting that we are now. This is our third review in the space of about 18 months. A 2232 hearing is somewhat limited in the sense that what Planning Commission is asked to review is the site under consideration for this project and if the location, character, and extent of the site is substantially in accord with the Comprehensive Plan. We have a relatively narrow purview with this. We are going to have some presentations and then we will open this up for public input.

Chair Fitzgerald asked Dr. Scott Kizner with Harrisonburg City Public Schools to come forward and speak.

Dr. Kizner said I will be brief because I know it has been a long night and I imagine there are a lot of people who would like to speak this evening. I would like to note that there are three school board members here tonight, Brent Holsinger, Kelly Rooney, and Andy Kohen, along with Craig MacKail, Executive Director of Operations and School Safety, and Robert Moje with VMDO Architects.

What I think will be most helpful is for the Planning Commission to get a little background as to why we are here tonight. This process has been going on at least since October of 2011; this is when we began to see a real clear pattern that our school system was growing at a rate of about two to four percent each year. Between the period of September 2008 to September 2014 we gained 1,100 students in Harrisonburg City. So I appreciate the fact that you discuss buses and bus stops, such as in the earlier case, because we are going to see more and more of that. Every school division across Virginia gets a report from the Weldon Cooper Center at UVA, which provides enrollment projections, and if you take a look at where Harrisonburg City Schools will be when this proposed school opens up in 2017, we will most likely gain another 400 students. If you look even further to 2019 there will be a gain of close to 900 students in Harrisonburg. With these projections there is a good chance that you will see me or someone else in my position, here again asking for the same.

In 2011 the school board contracted out with Mosely Architects to take a look at all of our buildings to see if there was any opportunity to expand by using existing sites. They did a comprehensive review of all our buildings, except the high school. The conclusion of the school board and the architects was that you would get very little additional capacity for a very expensive price. We then looked at other

options such as the Simms Center; we had a community meeting at the center and we met with City Council there as well. Again, it was concluded, after looking at the costs, speaking to neighbors and having the community meeting that it was not a good option for us.

The school board then contracted with another architect firm to look at different building sites that were on the market. At the time we did not know for sure if it was going to be a middle school or an elementary school; but, the architectural firm concluded that the Garbers Church Road site would be an appropriate site for either. The school board subsequently moved forward and hired VMDO Architects regarding the Garbers Church Road site and they too confirmed that the 10.8 acres would be an appropriate location for a school. On March 18, 2014 the school board unanimously voted to accept the 10.8 acres and re-affirmed that vote with the new school board on January 6, 2015. So, two school boards had an opportunity to give their opinion and both unanimously supported the site.

Where we are right now is we want to include the community in this project; so we have committees that are open to the public, they are listed on our website. We have teachers, staff, parents, and community members on the committees who are meeting with the architects. We want the building to reflect the best practices, the best priorities, and our program demands that we do so in the City of Harrisonburg. When the committees and school board are in agreement, then the architects get the green light to design a school around our needs.

I do appreciate the input of all community members. We acknowledge and recognize that there will be a different opinion at times, but I assure you that the school system, school board, and myself, have looked at this for over three years. We feel that we have a very good site and in 2017 we will have a building that everybody will appreciate. Thank you.

Chair Fitzgerald asked planning staff for their review.

Mr. Fletcher said the Comprehensive Plan designates this area as Low Density Mixed Residential. This designation states that these large undeveloped areas located at the edge of the City are planned for residential development containing a mix of large and small-lot single family detached dwellings and attractive green spaces. Planned “open space” (also known as “cluster”) developments are encouraged. The intent is to allow innovative residential building types and permit creative subdivision design solutions that promote neighborhood cohesiveness, walkability, connected street grids, community green spaces, and protection of environmental resources. Such innovative residential building types as zero lot-line development and patio homes will be considered as well as other new single family residential forms. The gross density of development in these areas should be in the range of 1 to 6 dwelling units per acre.

The following land uses are located on and adjacent to the property:

Site: Undeveloped/vacant property, zoned R-1

North: Heritage Oaks Golf Course Clubhouse and parking lot, zoned R-1

East: First Tee of Harrisonburg, zoned R-1

South: Single family detached homes, zoned R-1

West: Across Garbers Church Road, Harrisonburg High School, zoned R-1

Last summer the Harrisonburg City School Board unanimously voted to build a new elementary school on 10.8 +/- acres of City owned property along Garbers Church Road across the street from the athletic facilities at Harrisonburg High School. With the hope of having the elementary school open by fall 2017, Harrisonburg City Public Schools (HCPS) continues to work with engineers and architects

regarding the engineered layout and the design of the new building. As part of the vetting process for this new public facility, the site is under review per City Code Section 10-1-6, which stipulates that “if a public facility subject to Section 15.2-2232 of the Code of Virginia is not already shown on the comprehensive plan, the planning commission shall determine whether the location, character and extent of such public facility is in substantial accord with the comprehensive plan as provided by Section 15.2-2232 of the Code of Virginia and the terms and conditions set forth therein, as may be amended from time to time.”

As a reminder, the Code of Virginia Section 15.2-2232, among other things, states that when a locality has adopted a comprehensive plan, “it shall control the general or approximate location, character and extent of each feature shown on the plan.” Public buildings or public structures, among others, are listed by the Code as features that unless already shown on the plan “shall not be constructed, established, or authorized, unless and until the general location or approximate location, character, and extent thereof has been submitted to and approved by the commission as being substantially in accord with the adopted comprehensive plan or part thereof.”

After review, City staff finds the proposed new elementary school site is in substantial accord with the Comprehensive Plan. First, from a long term land use perspective, although the property is zoned R-1, Single Family Residential District, the Comprehensive Plan designates this property as Low Density Mixed Residential—a designation it has had since the Plan’s 2004 update. (Previous Comprehensive Plans, the 1991 and 1998 updates, had this area designated Low Density Residential.) The current Low Density Mixed Residential designation is often associated with the promotion of clustered development allowed by R-6 and, depending upon the actual proposed development, R-7 zoned communities. It is also possible for R-2 and R-3 residential densities to work in such planned areas, if, for example, the development utilized smaller lot areas and dimensions for detached single family homes. As is typical in many cities, Harrisonburg’s public schools have a history of being compatible with and desirable in neighborhoods. Although there is not an existing neighborhood surrounding this location, Garbers Church Road is accessible to several neighborhoods and, as described above, has been planned for single family neighborhood development for quite some time.

From a zoning perspective, the existing zoning and all of the districts mentioned above, permit public schools as a by right use.

Goal 10 of the Comprehensive Plan is “to develop and maintain a safe and convenient transportation system serving all modes of travel, such as automobile, pedestrian, and bicycle and mass transit;” and in working toward this goal, the site is suited well. Garbers Church Road is designated as a collector street with four travel lanes and sidewalk on the western side of the street. Garbers Church Road is served by an arterial street to the north (West Market Street) and a collector street to the south (Erickson Avenue), both providing access to and from the site and offering good bus routing options to different areas of the City. Although improvements will likely be needed, Garbers Church Road should be able to better handle the traffic generated by a school of this size than if the school were built interior to an existing neighborhood, where such traffic could be viewed by some as a nuisance while also being a more confined and difficult location to provide needed improvements. The vision expressed by the Comprehensive Plan in promoting neighborhood schools (Objective 5.3) is also consistent with the idea that areas for new school locations that are most compatible with our Comprehensive Plan would be those within or directly adjacent to residential areas, but yet accessible to collector and arterial streets.

The site location is positioned well for working toward Objective 10.2, which along with trying to “develop strategies that reduce motorized traffic demand on City streets” is “to promote alternative

modes of transportation.” Several multi-use paths are planned in this western section of the City to connect Westover Park, Thomas Harrison Middle School, Hillandale Park, Harrisonburg High School, and now, potentially, the proposed elementary school. The multi-use paths are generally shown as several different connections in the 2010 Bicycle and Pedestrian Plan, which is a component of the Master Transportation Plan in Chapter 11 of the Comprehensive Plan. As illustrated in the Bicycle and Pedestrian Plan, the westernmost multi-use path connection of the above described system is planned to intersect Garbers Church Road in front of Harrisonburg High School, which is only about ¼-mile from the proposed elementary school site. Efforts should be made to connect into this planned multi-use path during the design and construction of the elementary school.

Although outside the scope of staff’s review for the site’s conformance with the Comprehensive Plan, staff took the opportunity to offer comments to HCPS regarding site design matters. Issues brought to their attention included that the project will be required to meet the site design requirements of the City’s Design and Construction Standards Manual including erosion and sediment control and stormwater management regulations. We also noted there could be transportation improvements associated with the site—as there would be for any public school at any site in the City—to support safe and efficient multi-modal access. The Department of Public Works noted that some type of transportation study might be needed to determine what impacts could be generated and to outline any appropriate solutions. HCPS and their design team should work closely with the Department of Public Works to determine what kind of analysis might be needed.

The Department of Public Utilities noted the water and sewer facilities in Garbers Church Road are very likely adequate for the proposed school. The 16-inch waterline is a major transmission main for the City and is expected to be capable to deliver both the domestic and required fire flows to the site. Water pressure is likely adequate, but must be validated as the engineer provides more detailed design. The sanitary sewer in Garbers Church Road is an 8-inch main and should also be capable to meet the domestic demands of the school. Further verification of both water and sewer demands and capacities will be required during the preliminary engineering report, which is a pre-requisite for comprehensive site plan submission.

The Harrisonburg Department of Public Transportation (HDPT) would like the design of the site to ensure buses are not mixed with parents dropping-off and picking-up students. At this time, they believe a separate bus lane and potentially a traffic signal may be needed to allow buses to exit the property in an efficient and safe manner.

Finally, staff reminded HCPS that Planning Commission must review and approve the number of off-street parking spaces desired for the site. Per Section 10-3-25 (12) of the Zoning Ordinance, “proposed off-street parking spaces [for elementary schools] shall be programmed by the applicable school authorities as necessary to meet state standards for use and consideration of site locations, then submitted to the planning commission for comprehensive site plan review.”

As explained above, staff believes the proposed elementary school site is in substantial accord with the Comprehensive Plan and recommends the Commission communicate the same findings to City Council. I am happy to answer any questions you may have.

Mr. Way said you have cited Goal 10 and Objective 10.2, both transportation justifications for the site. In Objective 10.2 it discusses reducing auto traffic demands; however, given the geography of the site it is a bit more of an auto dependent area. It is in the outer limits of the City, so the nature of the site suggests the automotive transport is going to be one of the prime ways of getting there. Did staff reflect on that at all – about the location? When compared to other places within the City which, although they are in neighborhoods, you talk about how the roads would be smaller and less accessible,

however that would be somewhat mitigated by the fact that there would be more people walking because they are situated in neighborhoods. Perhaps you could reflect on that a bit more now.

Mr. Fletcher said yes, one of the components that I was referring to was the fact that currently the site is not surrounded by an existing residential neighborhood. But the plan for this area has been, for quite some time, to have residential neighborhood development. It is one of those questions of what comes first the chicken or the egg – does the school go in and the neighborhood build around it or do you put the school in the neighborhood. It also comes into the situation of what is walkable and how far is walkable; those networks that were pointed out in the staff report are walkable. Park Lawn is walkable, it is right up the street; so yes, we did look at those issues.

Mr. Baugh said let me add that City Council has already received substantial public input on just that issue – the automotive transportation and the non-automotive transportation. There is a large public interest in making sure that the non-motor vehicle infrastructure is developed to help people to get to this location. Whether it is connectivity to come from some distance or whether you are relatively close by.

Mr. Fletcher said this item was not in the presentation tonight, but it was within the staff report, where it discusses that the idea comes from the Comprehensive Plan of Objective 5.3; which is referring to the neighborhood schools. We believe it does conform to those types of situations because not only do you have the desire to have a neighborhood school within a neighborhood, but that the school should also be accessible to arterial and collector type streets, which this location is. Of course it is going to be a matter of opinion about where neighborhoods begin and end, and where they are defined.

Mr. Way said you asked about which comes first the chicken or the egg; the Comprehensive Plan hopefully answers that question within Strategy 5.3.2. “Design all new schools to fit into their neighborhood” which suggest that the chicken follows the egg. That is just my prevailing question, is this preempting the neighborhood and is that okay and not contradictory to the Comprehensive Plan.

Mr. Colman said along with that, in terms of the neighborhood and the location, if we have a neighborhood or the potential for a neighborhood, hopefully surrounding the school; in this case the school is surrounded by a golf course to one side and a high school across the street. There are a lot of the neighbors that are pushed away from the school rather than right up against it. That is just another point to add to what Mr. Way is saying.

Chair Fitzgerald said on the other hand there is residential planned for around that school and Goal 3 of the Comprehensive Plan has us strengthening not only existing neighborhoods, but promoting the development of new ones. So you can make the argument that putting the school there encourages not only the kinds of multi-modal means of transportation we have looked at tonight, but it encourages development to become a neighborhood. There are neighborhoods within sight of this school location.

Mr. Way agreed and said I am not trying to speak for or against this; I am just trying to explore the way it all fits together.

Mr. Colman said I think it is about accessibility – how do you get to the school at this location. That needs to be planned as part of planning for a school there.

Chair Fitzgerald asked if there were any further comments or questions from Planning Commission. Hearing none, she opened the public hearing and asked those wishing to speak to please come forward. We are going to ask that you limit your comments to three to five minutes and please give your name and address.

Roger Baker, 524 Paul Street, said back in January I addressed City Council regarding this and shared with them about five rules that I have come up with during my thirty some years of experience in local government. Number two rule is “if you do not know where you are going you will never know when you get there.” Another way of saying that is plan ahead. One of the things that we use to plan ahead is our Comprehensive Plan, you referenced that a lot in your earlier public hearing tonight. You had concerns about people having to cross a very busy highway; I understand with this site the school will be utilizing the high school’s facilities for a lot of playground area. That will be a heavily traveled street to cross – how are you going to get elementary school children across the street?

I do not think there is a question in anybody’s mind that we need new schools, but with this site, by the time you get in parking, bus drop-off lanes, parent drop-off, stormwater detention, etc., what is left? It is the bare minimum size. I do not think this has really been thought out – yes, it is available and the City already owns it, but perhaps we should ask why the City owns it and what was planned for this lot.

If you build a school at this location and keep the golf course driving range there, then a net will have to be put up. The City paid \$100,000 to move a house several years ago so that they would not have to put up the net in the first place. We could have left the house and used the money for the net. Of course the net at today’s price will be more. Who pays for that?

In the time that I was with the City, I helped with the building of five different schools; with four of them I had a lot to do with picking the site out. I do not believe that this site is the best site that is available and it may meet the Comprehensive Plan, but there are a lot of sites for the school that would meet the Comprehensive Plan. For those reasons, I hope that the Planning Commission will serve as some sort of a compass to get everyone pointed in the right direction.

Jerry Scripture, 1756 Heritage Estates Circle, said I feel like sometimes people do things out of a sense of urgency and sometimes in the process of doing the urgent we skip through doing the important. Which is what this group is about – Planning. I have heard a lot talk about the Comprehensive Plan and in the Comprehensive Plan, Goal 1, is to improve the quality and compatibility of land use and development. You are going to hear others talk about how compatible this is to the neighborhood, but I think you will find that they judge it an utter failure in terms of compatibility. Goal 3 of the Comprehensive Plan speaks to promoting quiet, safe, beautiful, walkable areas – this is a four lane road, proposed to become five, there are multiple traffic lights and more proposed, there are buses turning, and quite a lot of traffic with the high school. I cannot believe that the traffic is not going to make the issues you were discussing earlier on Port Republic Road look tame by comparison.

The Comprehensive Plan in Objective 5 implies that the Planning Commission has been working with the school board to plan this school and look at the design issues. This property is land locked, you can call it what you may, but there is a four-lane highway on one side, a golf course parking lot on one side, and it directly abuts the First Tee facility. On the other side there are three or four established homes on large acre parcels, so there is no way you are going to get a residential neighborhood up against that. I appreciate the creativity of getting the bikes through the back side of the park and to the high school, that possibly will work; but it is not going to get bicyclists to this school. The traffic will be really challenging; we are looking at adding lanes and adding lights to a situation that is tight. Think about it, some of the kids in high school, who are new drivers, are going to come across the street to pick-up their little brother or sister and the traffic will be really challenging.

This property has double the density of any other school we have had. It has a very high priced urban style school proposed in the furthest part of the suburbs; it is on the very perimeter of the City. When you look at the transportation issue you have to know you will be transporting kids to and from the furthest spot. This is the most transportation money you can spend. There is no safe way you can

walk on that street and there is no easy way you can improve those walking lanes. Garbers Church Road is becoming a dangerous route and it will not become less dangerous for the school.

I think your job tonight is to judge if the plan for a school here is in accordance with the goals of the Comprehensive Plan, and I think it fails. More important than judging it in relationship to the goals, I think your job is to serve the City and vote your conscience; you are the folks that can hit the reset button on this and have people think about the big planning issues we are creating.

Becky Stum, 1783 Park Lawn Drive, said I am a mother with four children, two of which are out of the house on their own, and a nine and an eleven year old. Being a mom and living so close to Garbers Church Road I can tell you the traffic is horrible and it is not going to improve. We do not even go to Garbers Church Road to take a walk because of the speed factor of traffic. I would encourage each of you to go to Garbers Church Road at 7:30 a.m. on a weekday and watch the traffic of buses, cars, etc. I really encourage you to look at that and consider the added traffic.

I appreciate the fact that we want to have non-motorized travel to and from the proposed school. But again, we have to think about where is the funding going to come from to make the trail from Hillandale Park, that trail does not exist yet. Are we talking about needing funding for not only a new school, but for the non-motorized travel as well? I live in that neighborhood and would love to have a school in the neighborhood, but this does not fit. Kids will not be able to bike and walk to this location, and yet it is encourage by the City schools.

Robert Dinsmore, 1730 Sherry Lane, said we need schools in the City, but I do not know that we need this one. I would like to have a school as a neighbor much more than some other things, but this location is wrong.

I went to speak with David Johns, the Golf Pro for Heritage Oaks Golf Course, about the proposed school and I asked him who has been over to the golf course to talk with him regarding the school site. He replied, no one. I cannot imagine that no one has been to the golf course to discuss this.

I understand you can put a net up at the driving range. Go ahead and put a fifty-foot net up, I can assure you that I can hit a ball over it. It would not be intentional, but I probably could put one in the parking lot or building. I am sure there would be some high school or college age kid on the range trying to show off and hitting a ball into the school.

I also live with the traffic that is there now. I would not let my child walk to school along Garbers Church Road, it is not safe. Does this fit into all the technicalities of planned use; sure you can fit it into the Comprehensive Plan. But is it wise? How many of you walked out onto the site and stood on the hill where the school will be? If you have I congratulate you, but if you have not, then go there. Would you let your child walk along this road?

I am sure the schools would tell you that this situation never occurs, but there are situations where you have emotionally disturbed children within the schools that may run out the doors. Where are they going to run in this situation – to the road? You may say it should not happen, but it does. This location is dangerous.

There have to be other places available in the City. Does this location fit – yes. Is it wise – no. Fortunately, you can give it an opportunity for a do over, please take it.

Jack Rutt, 1801 Glanzer Court, said I love the location of my home on the corner of Glanzer Court and Garbers Church Road – except for 7:30 weekday mornings. I was not planning to speak tonight, but as I sat here I resonated so much with what was being said about the traffic. My property was the one where the vehicle flew across a week ago and that is not the first car that has been going at high speed

down that road. I know there are bicycle designations on the road, I am a bicyclist but I would never ride on Garbers Church Road at 7:30 in the morning. How are we going to put more onto a road that is already dangerous.

I was surprised that this area can be said to be the place for a residential neighborhood. I resonate with the other comments that I do not see how there will be a substantial increase in housing of a residential nature in this area. I too believe there must be a better place in the City that meets the residential needs of a school.

Mike Layman, 1880 College Avenue, said I was born and raised in Harrisonburg and have been very blessed to live in this community. I am a huge supporter of the school system. I was very involved in the creation of the Harrisonburg Education Foundation and continue to contribute to it. I served as Chairman of the Heritage Oaks Advisory Board, which also included the First Tee program. We have a driving range; no public golf course is successful unless you have a driving range. As for the house that was moved from this property, I was the person who knocked on the door of that house and asked the owner, Mr. Bahn, if he would consider moving that house. If not, we would have to build an expensive safety net along the driving range; at that time we were told eighty-feet in height. I have spoken to companies who specialize in building safety nets and they suggest not building a school next to a driving range – you cannot build a safety net tall enough to keep all balls away from the property. At a minimum, you will need 150-feet in height for a safety net.

Mr. Layman provided a visual aide for the Planning Commission to see. The height of what the safety net would be compared to a 50-foot tall school.

Mr. Layman continued saying the average cost for a safety net similar to this would be \$750,000; but you also have the expense of maintaining the safety net.

Right now the hitting boxes for the driving range are out in front of the First Tee building; however, the plans all along have been to move the hitting tees for the driving range up to the right and left of the building. Of course this would eat into the school site area. The school site also eats into the driveway to the First Tee building; will the school allow us to utilize that driveway? We need to create a larger turn around and drop-off space, along with parking for the First Tee building; will we be able to if the school is located there?

Chair Fitzgerald reminded Mr. Layman of the three to five minute time limit and informed him he was currently at ten minutes.

Mr. Layman said I have provided each of you with a detailed letter of information. I will mention that there is much interest in trying to protect what we have accomplished with First Tee. I am involved with a growing group of people and we have deposited a non-refundable \$5,000 check with the City to say give us a two week option and we will purchase the land so that we can permanently protect the site. We have already made arrangements with a financial institution.

By the way, there is property available; twenty acres for one million dollars, located right next to Hillendale Park and the bike paths that already exist. There are three streets connecting to this property.

At this time Chair Fitzgerald informed Mr. Layman that Planning Commission does not have the power to make any type of decisions regarding alternative sites. That is for the City School Board and the City Council.

Mr. Layman said I understand; however, if you are a true Planning Commission, let us hit the re-set button with this and create a win-win situation for the schools. Let us worry about the First Tee children as well as the school children. I will be happy to meet with any of you to discuss this further.

Ed Morrison, 1681 Bald Eagle Circle, said the building of this school reminds me of the movie Field of Dreams – if you build it they will come. The neighborhoods are not going to come. We live in Heritage Estates, right next to the golf course and it is a 55 years and older community; our children will not be going to this school. I cannot emphasize enough the safety issue; I did not hear all the safety issues mentioned as they were on the earlier Port Republic Road case. Staff emphasized safety heavily with that and there is no mention of it with this presentation. You are hearing from the people in the area and we are hammering the safety issue.

If you go by your Strategy 5.3.2 where it says to design all new schools to fit in their neighborhood; well, there is no neighborhood. It continues by saying consideration should be given to make them easily accessible to pedestrians and bicycles; that is not happening. Not dominated by parking lots, I did not see a plan, but I would think most of the land would be for parking. Is there even a playground? This site is land locked and there is no area for growth. This site does not fit any of the criteria. I am asking that you hold the line on this, just like you did with the property on Port Republic Road.

Leonard VanWyke, 1065 South Dogwood Drive, said I have done various transportation things for the City for about fifteen years and I spend a fair amount of time over in this area, as my daughter goes to high school, I play golf, and my son is involved with First Tee. I am familiar with the site. I would like to cut through the clutter and try to focus on what the Chair said we should focus on, and that is does this site fit with the Comprehensive Plan. Mr. Fletcher has made a case that it does; but, I think realistically there are two things we need to consider. First, we would not be discussing this site if it was not already owned by the City. I do not believe this site would have been sought out by the school board as the best site to build a new elementary school – on the edge of town, where the nearest neighborhood is a 55years and older community and land locked. Secondly, one of the things that always comes up when you are reviewing the Comprehensive Plan is the need for more bike and pedestrian connectivity. One of the first rules for bike and pedestrian connectivity is that you build things that decrease the distance required to get there. Mr. Fletcher has mentioned how we could get people to this site, but this is truly putting the egg before the chicken. If you can find a site that decreases the distance and where there are people who already live in and around the site, it tends to encourage alternative modes of transportation. This area may end up being a neighborhood twenty years from now and we may desire to build a school there; but not now. So an argument can be made that this site does not satisfy the needs of the Comprehensive Plan.

Mr. Wade Robinson, 2945 Inglewood Drive, said he is here to read a letter from Mac Sullivan who could not attend tonight's meeting. *"I take this opportunity to inform you of my dismay with the City that would allow the construction of a three story elementary school on this marginal site and any other site in the City for this matter. How in the world are the teachers suppose to get the handicapped or special needs children out of the building when elevators are shut down, bells and whistles are blasting, and there is total bedlam. Talk to special need teachers from the county or other localities and hear for yourself the facts. I did. All children are special and it is your and my job to make sure they are safe. Find a site that will accommodate a one story school with room for expansion.*

In 1969 when my family came to Harrisonburg we found it to be a forward thinking community that listened to its people and made forward thinking decisions for the good of the people. We moved to the

county in 1996 but still within minutes of the City. We love this area and have made it our home. I find it unimaginable that the City would now be so short sited as to build a school on land that allows no room for expansion and in doing so shuts down any potential growth for the First Tee program.

The First Tee is an example of the City and the community coming together to build a dream and is one of the most recognized and respected youth programs in America. Having been a major benefactor for this endeavor it is devastating to think that a special child may not get the opportunity to learn the lessons of life, and yes, maybe a little about the game of golf, that First Tee teaches. Do not box in First Tee with a decision that does not look to the future.

Finally, I have been in construction for over 45 years and I am still amazed that school boards, city councils, board of supervisors who have never built a building of this size never, never contact [sic] the local construction for thoughts, ideas, etc. This is not a do it yourself project and it doesn't come in a kit. What happened to ask an expert. You probably need 15 experts on project like a school. Also, I have not seen a multiple story elementary school constructed in years.

Thank you in advance for considering the above, but most importantly, for looking to the future of all our special children and keeping them safe.

Thank you,

Mac Sullivan, COB, Sullivan Mechanical Contractors, Inc.

Chair Fitzgerald thanked Mr. Robinson for reading the letter. She then asked if anyone else desired to speak.

Dan Nardi, 310 New York Avenue, said I grew up in Harrisonburg and I had the benefit of being able to walk to the neighborhood elementary, middle, and high school. I realize that Harrisonburg is not quite the same as it was in the 1960's and 1970's, but the idea of the neighborhood school was very beneficial to my upbringing. At previous meetings I have let it be known that I disagree with the Garbers Church Road school site; but tonight I am not going to speak about those same issues.

Tonight I am speaking on behalf of the First Tee program. I am the current board chair of the First Tee and I am here to convey some of our concerns with the impact of our long term program and our growth. In 2014 the First Tee had over 300 local youth being certified in the program and outreach programs that reached over 2,500 youths in our community. We certainly want to grow those numbers.

I am not going to repeat the history of the First Tee program; I want to focus on some things that I believe are paramount to the First Tee program. Locating the school on the limited acreage adjacent to the First Tee eliminates future plans for both organizations on day one; it is not an appropriate long term strategy.

Some local officials have commented that having a new elementary school beside the First Tee facility makes future students have better access to the facility. The First Tee currently reaches out to multiple schools locally and the long term impact of limiting our expansion far outweighs any short term gain that a few extra students would have by having close proximity to the facility. The recent drawings of the proposed school show infringement upon the access road to the First Tee building.

To my knowledge the First Tee Board has never been approached to have dialogue and talk about our considerations regarding the proposed school. We would be extremely happy to participate with other community groups to address these issues and opportunities. I understand that time is of the essence due to the projections for City growth, but hope that the Planning Commission focuses on the objectives of sound and financially prudent long term planning outcomes. Lastly, while this topic of school expansion and location selection has been an issue for several months, I hope that an open mind

for options will be maintained and that a decision can be found that is more inclusive of the Harrisonburg community and all the organizations that are directly impacted by this specific decision.

Tom Domonoske, 461 Lee Avenue, said first I want to thank you all for the time you spend working for the City. Also, I am very happy that you decided to conduct the 2232 review as a public hearing. It did not have to be a public hearing. I know you are still working on how to conduct 2232 reviews, but given the number of people who have come here tonight to talk it shows the importance of always including a public hearing in the 2232 review process. One of the benefits of that is that people come forward to talk about the Comprehensive Plan and it helps people understand the importance of the Comprehensive Plan. I also appreciated that as part of the Planning Commission packet you included not only the staff report, but many letters from people who objected to the plan.

As you work on conducting the 2232 review it is interesting that there is the City Code which models the statute which says "location, character, and extent." However, we do not have a definition of what character and extent mean. Does character just mean school? Does it mean elementary school? In this case I think one of the characteristics of this school that is being built is that it is a very energy efficient school. I would say that one of the primary characteristics is an energy efficient school that is being built. That is part of a 2232 review where you are looking at location, character, and extent; you can look at some of those design characteristics in the review. Particularly Chapter 9, Goal 8 of the Comprehensive Plan is to preserve and enhance the City's natural resources and encourage development that is compatible with nature. Further under that Goal it talks about performance standards. The architect team working on the project has certain performance standards in mind for the energy efficiency of this building and I think a 2232 process could ask of any proposed building what are the energy efficiency standards that you are building towards. From the many meetings I have been to regarding this project I think that you would find that the energy efficiency proposals for this building make it a tremendous compliance with Chapter 9, Goal 8 of the Comprehensive Plan.

Some of the people who are objecting to this I notice that their submissions talked about wanting an opportunity for more public participation earlier in the process by which we build schools. I was wondering about the timing for this 2232 review and if it occurred before the City Council allocated the money, then some of the objections could have been met in that process. Furthermore, it is a tremendous amount of thought and analysis that you do to prepare a report that is valuable to City Council. I would think that City Council would appreciate having your report at the same time that it gets the formal presentation from the school about what school it wants to build and how much it will cost. Sufficient details of the project existed at that time for you to do your job of location, character, and extent. I do realize that developing a process for these 2232 hearings is still going on and I urge you to consider moving it earlier in the process as a way of getting the public participation and having a full report to City Council for deciding on money allocation.

J.M. Snell, 1310 Little Sorrel Drive, said I have a whole lot of issues with this plan and your job tonight is to see if it fits into our Comprehensive Plan. The Comprehensive Plan has been updated since I was on Planning Commission and it has not been changed very much from when Mr. Baugh and I spent a lot of time writing it. Those items that have been put into the Comprehensive Plan give you a lot of latitude to consider and we did that purposefully because there are lots of ways to plan how to build this City. I imagine what I would do if I had to cast a vote on this tonight.

First and foremost the site is too small. It will either have to expand by acquiring adjacent parcels of land or just be too small. Secondly, the site is too small. The superintendent told me that I would get used to the idea of a three story building there on a very compact site; but I do not believe it. Thirdly, the site is 10.8 acres, it is too small. The Board of Education gives guidelines on how much space you

should have and this is 33% smaller than their recommendation. That is not a minor detail. This will also make the building cost more; going vertical costs money.

The superintendent has told us that the school can fit there, and it will fit there. He can get the required parking on site as well; whatever he determines the required parking should be. But it will cost more money than a traditional elementary school, like the ones we have built recently. Lastly, this really has no bearing; but, you can make one correlation to the school, the Comprehensive Plan, and the First Tee facility in that there is a driving range there. The driving range serves a purpose for both the golf course and First Tee. That driving range exists there already. Who in the world would build a school adjacent to a driving range? A safety net is not a reasonable compromise for selecting a school site adjacent to a driving range.

The Comprehensive Plan has a fiscal responsibility, so going vertical on a small site is an objection to the Plan. The Comprehensive Plan has in it a component – the Capital Improvement Plan, I think you reviewed and approved it last month. You should have done it in November and submitted it in January; but, it is done so that is better than nothing. However, the lack of planning by the school board and the superintendent does not make this a crisis. Our schools have been crowded before and our children have been in those trailers. It is not a good scenario, but it is not nearly as bad as building a school next to a driving range.

Do not be bullied into believing that you need to push this through because by 2017 we will have more children than we will have room for.

Dick Blackwell said I actually live in the County, but I have a business in the City and I own several properties in the City. Mr. Blackwell presented an engineered site plan of the First Tee property to the Planning Commission. He continued by saying this plan for the First Tee was done in 2007; perhaps it is not the City's plan, but all the same, First Tee has a plan. It has been planned for the First Tee to expand; that is why a number of people put up funds to help the City purchase the property. The school going on the adjacent site prevents being able to build a par three course for the First Tee program. This First Tee program is one of the best in the country and adding this small par three course would make it one of the very best. We have the opportunity to do that in the City. I know there was a lot of controversy about the golf course; but, in a way we are shooting ourselves in the foot when taking away the possibility of expanding First Tee.

Just down the street there is as much as twenty acres available that could be sold to the school. They could expand there, or have additional future schools there. This projected site would not be able for any expansion. I hate to see the First Tee program reduced when there is other property available at the same value as this site.

Chair Fitzgerald asked if there was anyone else wishing to speak. Hearing none, she asked Dr. Kizner if he would like to come forward to respond.

Dr. Kizner said I first want to thank everyone raising the question about safety. That is really the only thing I am going to touch upon. Just so everyone understands, the elementary and high school schedule is one hour apart; therefore, traffic is not going at the same time. I think you also respect that the school board, superintendent, and staff would never do anything to put any of our students in any compromise when it comes to safety.

I would also ask you to think about all of our other elementary schools and where they are located. I wonder if the question was raised at that point. We just basically built a speedway around Stone Spring Elementary School. We have kids on West Market Street at Thomas Harrison Middle School that cross over Market Street to the neighborhood across the street. Keister has Maryland Avenue and

Central Avenue in their back yard. We are about to build a roundabout at Reservoir and Carlton where kids are playing at Spotswood Elementary School. It is an issue. We have traffic and we have schools. We will do everything, which we have always done, to make sure our children are safe. I just want you to understand that in the City, unlike the County, traffic is going to be there. The evidence is around our schools already.

The size of the school has not been decided. The last three schools built in Harrisonburg have all been two levels and this school will be at least two levels; however, no decision has been made if it is going to be three levels. I raise this point because we would never put a child with a disability, or any child for that matter, in harm's way. Remember, most of our schools are multiple levels.

We support First Tee and we will continue to support that program. The students are participants in that program and we think there is a great way of coexisting with First Tee. This is probably beyond the scope of what you are asked, but I just want to make sure that the narrative that we were putting kids in a safety risk is totally untrue.

Chair Fitzgerald asked if there was anyone else wishing to speak. Hearing none, she closed the public hearing and asked Mr. Fletcher to please provide the power point slide that shows the constraints of what a 2232 hearing is. A reminder that our purview is really narrow and one of the things we are not here to decide is to vet other sites for a school. It is absolutely the case that if Council or the school board would like us to look at another site and decide if another site met the location, character, and extent suitable to the Comprehensive Plan; we would be delighted to do that. However, we are not here to do that tonight, we are here to evaluate this site only. Also, we are not here to decide if this is the best school site, but whether, if this is a site that is substantially in conformance with the Comprehensive Plan.

Mr. Colman said I think there are arguments in both ways in terms of compliance and non-compliance. If you can argue both ways does that mean it is questionable?

Chair Fitzgerald said I do not know if that is necessarily the case, I think it means that there are tradeoffs. There are going to be tradeoffs with any site. The question is whether or not the tradeoffs, according to the Comprehensive Plan, lead you to the conclusion that it is substantially in conformance with the Plan.

Mr. Colman said therefore, the substantial part is what we need to ensure. Certainly important issues have been raised here tonight. I think it is important as to whether this site can accommodate expansion, especially given questions of Pre-K location.

Mr. Baugh said I do not know if they have officially said this, but the school board has already moved on from this site with the Pre-K building.

Mr. Colman said but can the site be expanded in the future if need be?

Mr. Way said it seems logical to look at the Education chapter in the Comprehensive Plan and pick some things out from there. The things that stand out to me are Objective 5.3 – To work with the School Board to encourage needed neighborhood elementary schools in underserved areas of the City. I believe there is a debate as to whether this is underserved or whatever. I think the keyword here is “neighborhood,” and I am hearing compelling reasons as to why this may not be considered a neighborhood. In Strategy 5.3.2 – To design all new schools to fit into their neighborhood. I do not want to harp on the chicken and egg thing but I think if you read that strategy by the letter of what it says, it is challenging. I feel that within the Education chapter itself there are some interesting things to challenge us as to location of the school. I am open to be convinced either way.

Mr. Heatwole said I am in agreement with Mr. Colman in regard that any location could be argued for or against. I do not think it would matter what location in the City you were looking at, there would be pros and cons. In determining the location, character, and extent, I have concerns with the multiple levels, the size of the lot, and I would like to hear from the representatives of the school board or the architect. I would like to hear about the consideration for expansion, the use of the lot itself, and concerns of a safety net and how it may pertain to the cost impact of the construction.

Mr. Da'Mes said I would like to hear more regarding the recreational facilities. There is a question as to whether all the recreational facilities would be located on site. I would like to know the facts as to that.

Bob Moje, Charlottesville resident and architect with this project, said I am glad to try and answer all those questions if you just go through them one at a time. Let's begin with multi-stories, the oldest school that the City is using is Waterman Elementary, the second oldest is Keister Elementary, both are multi-story schools. The newest elementary/middle school is Smithland and Skyline which is a multi-story school. Multi-story schools have been part of the American educational fabric for hundreds of years. I understand that in the 1960's and 1970's we spread out all these schools and made single level buildings. These are not energy efficient, they are not efficient for moving the children through them; it actually takes more time to move children along corridors than it does to move them up and down. There is also tremendous new information that the mere act of moving up and down the stairs is critical to stimulating your blood flow, brain function, and has tremendous benefits educationally. So I think there is a lot of evidence that multi-level schools have tremendous amount of benefits and they can be less expensive as well.

Mr. Heatwole said my concern is not just about the multi-levels, but that the lot size is 30% less than the recommended size for schools.

Mr. Moje said you mentioned state law, the standards for a school lot size were established in the 1950's. State legislation has tried to revise those standards and have been unable to do so; therefore, they are hopefully out of date. The Department of Education has rewritten things and made recommendations because they cannot get it through the legislative process. Again, these are standards that were established in a time when we were spreading things out and had lots of land. I am not an expert in urban planning but, Harrisonburg is going through a lot of growth, not just with schools, but throughout the City. Therefore, as a Planning Commission you are going to be faced with these kinds of issues over and over again about how you are transitioning from largely a suburban spread out city to an urban city. So this is not a subject necessarily of this site and this project, this is a City wide issue of what you are going through. We have spent a lot of time looking at the demographics of your school system and they tend to be a precursor of what is going to happen everywhere else. There is significant growth that is happening and it is going to continue to happen for the foreseeable future. Your available choices for land are limited because of the size. This is not unique. We work all over the state and I consult all over the country on these issues. I can tell you right now we are working in Arlington, Alexandria, and Fairfax County – they do not have places to build schools. We currently have schools under construction on existing school sites where we are doubling up and tripling up schools; there has actually been discussion in Arlington about looking at and building on sites over the top of Interstate 495. There is no place for the growth that is happening; the growth that is happening in school systems in Virginia is in small cities exactly like Harrisonburg. The fastest growing city is Fredericksburg, Harrisonburg is number two, and Winchester is also near the top of the list. The reason for that is the fundamental cultural changes that are going on. For a couple of decades we have been spreading out and now in a relatively short period of time we are going the other direction and there are a number of significant issues that are related to the demographic change and the cultural

change. One of the most important issues, which I think is embedded within your Comprehensive Plan Goals, is the building of community. The reason they want that convenience store back and that bus stop there, are the community issues that we now understand were lost when we spread out.

Another issue that was touched on is the City School Board's plan for this is also a comprehensive one for the City as well, being able to move the fifth grade back to all those other neighborhood schools and it is a very complex thing. It is not a one of a kind, one site only thing we are looking at.

Mr. Heatwole asked about safety concerns with the golf driving range and the First Tee program behind the school.

Mr. Moje said golf courses are significant issues; but, there are driving ranges next to interstates. There are safety programs; there is engineering and a number of companies that can engineer exactly to very precise specs of what they need to do to prevent a golf ball from going to a particular place. You can drive down Interstate 81 and see driving ranges, and if someone wanted to they could hit a ball onto Interstate 81.

This elementary school will be the largest in the City; it will be 50% larger than the other ones. When we talked about expansion, the idea with this is to build it to what is considered the maximum size that we ever want. This would be constructed to what we feel is a reasonable number for educational standards for the number of students that you want on that site. We do not want it to go bigger, that is one of the reasons we recommend that the Pre-K not go on that site. We think this is on the smaller size for normal standards, but those standards are rapidly changing. I can take you to lots of places in the state where they are building on substantially smaller sites because of their urban condition. We just opened one in Old Towne Alexandria and it is half the size of this site with the same number of students; it is a K through 8th school. It is three stories and houses handicap and special needs students from throughout Alexandria. This is just part of what the world is these days.

Mr. Da'Mes said the last question would be to address the recreational facilities.

Mr. Moje replied that the recreational fields and play areas for the planned student body will all be accommodated on this site. There will not be a need for the elementary students to cross the street. There is some discussion that there can be shared uses over time, for instance if you have students in high school that are interested in early education, they may want to come across to this site. Also, I believe there is some synergy with parking, that there may be some type of shared parking with all the adjacent uses when there are special events.

Mr. Da'Mes said I feel the school board took your recommendation in terms of location pretty heavily in their decision making. What weight did you put on neighborhood in terms of ideal location for an elementary school?

Mr. Moje said we were not hired to specifically look for sites; therefore, we have not evaluated every site within the City. I just want to put that caveat out there. One of the things that has always amazed me about a comprehensive plan is that the localities have control over their schools, but I have yet to see a comprehensive plan that really says a school will be here and a school will be there. There are no perfect sites within your City. You are not constructing brand new neighborhoods and identifying here is where the elementary school goes. You have some existing neighborhoods that have schools in them and I think this overall plan that the school system has come up with is going to strengthen them by moving the fifth grade back to those schools. Putting 20% of the K-5 population back into the existing neighborhood schools and those are truly neighborhood schools. Your growth that you are having now is a different kind of demographic and a different kind of wave that is coming at you. This is not really coming out of neighborhood growth; it is coming from a shifting demographic and more people

moving into existing houses. It is not like you have a big, new neighborhood, which the Comprehensive Plan somewhat pre-supposes, that you suddenly have to serve. From my look through your City you do not have that situation. In a perfect world you would have this elementary school located in that neighborhood; we no longer live in that world and we do not have that situation here. The idea of the larger school here is to accommodate moving the fifth grade back to serving your existing neighborhoods as much as possible and to locate this one in a place that helps to deal with the shifting demographics that you have with more students coming out of different types of housing that are spread in different diverse areas of your City.

Chair Fitzgerald said for me that is really helpful for neighborhood issues within the Comprehensive Plan. She then asked if there were any further questions for the architect.

Mr. Colman said you are saying that the building you will design for the site we have before us right now will be designed to fit that site with no expansion, because it will be designed for the maximum size.

Mr. Moje replied that is correct. The maximum that we are looking at is that this school will be 50 percent larger than your average school size now. There is a lot of evidence, particularly at the K-5 population that you do not really want to get much larger than that for a whole series of logistical reasons. It is easy to say we can add another 50 or 100 kids; but each one of those are individual children and no matter what you do, the more you gather them together, the harder it is to specialize in the child. The trend about 12-15 years ago was to build larger schools; however, we are going in the opposite direction now.

Mr. Baugh said I think for information purposes, when you go back to the beginning of this process and Dr. Kizner alluded to it, the first thing that was looked at were the existing sites. The conclusion was that for what you would pay for the relatively small bang for your buck, it was not the best idea for expansion. But it also gets into this idea for the site and it ties into what is being suggested now, in that you are getting a school that you know going in, and is constructed to utilize the space to the fullest.

If you ask the question of why does it not work to use existing buildings or do expansions you will realize that it is often the engineering of the existing structure. You cannot just add an additional wing to an existing building; often times the building will not support an addition. You are limited as to what you can do with existing buildings. Another thing is the topography of the existing sites. We have sites with open space, but how much of it is flat. We truly have buildings that we are limited as to what can be done and open space around those buildings that probably have no other long term use other than being open space around a school. Of course you may have a site where you can basically build the new school right next to the existing school, like what we are doing with the Municipal Building.

Mr. Colman said there seems like we have urgency with this to move forward and process everything this evening. Part of what I am not comfortable with is the fact that typically when someone brings something here for our review we want the issues with the neighborhood to be worked out or at least an attempt to work them out. It seems like there are significant issues here, like the First Tee being a City supported program that has issues with the site.

Chair Fitzgerald questioned if that was relevant to whether the site was substantially in accord with the Comprehensive Plan.

Mr. Colman said yes, I think that it is. We are talking about integration into a neighborhood; it needs to be integrated with the surrounding neighbors.

Mr. Way said for every site we analyze we do consider what is going on with adjacent properties and judge what is appropriate for that site. Location implies relative space; it implies relationships with the surroundings.

Mr. Da'Mes said as brought up by Mr. Domonoske earlier, the question of at what point should we be conducting the 2232 review, should we be asking ourselves this now.

Mr. Way said to build on that thought I would like to add if you think about what we have – we do not have much in terms of character of this project. We do not have the details of the site, the building, the parking, etc. This is more about the location only and in my mind is the most critical thing to be thinking about right now. It does not mean this is how we should always be doing this and perhaps this is a test run of this process for us. I completely agree that moving forward, we need to think about when is the best time in the decision making process do we need to review these and what is the level of information we need.

Chair Fitzgerald said that is true for the next plan; however it is not true for this proposal tonight.

Mr. Way said I agree. What we are going on, with this tonight, is just the location. To be honest, I am a little uncomfortable making this decision here because I feel we do not have very much to go on. We do not have much of the history of the site. I feel for future reviews we need to know these things.

Dr. Dilts asked where is this project not in accord with the Comprehensive Plan. If our job is to think about whether or not it is substantially in accord with the Plan, then let us also think about how it is not in accord with it. I believe if you think about it that way, it puts some limits on what we are to be doing this evening. So, can we answer the question of how it is not in accord?

Mr. Da'Mes said I believe a lot of that was brought up tonight in terms of traffic, traffic flow, and safety. The question came up in terms of what is going to be the ingress and egress from the site. Will it be suitable to get buses and traffic in to the site? The answer is that there will come a time and point when that needs to be addressed and it will have to meet certain standards. I do not want to paraphrase, but this is something we need to have confidence in the system for and we need to say yes, it is not our determination, we are not the experts on design, but it will come within the system. There are steps ahead that will review these issues. In some regard we work in silos – we have the school board that worked diligently; we have City staff and they have done their part; the departments have looked at it from their point of view; and it has been through school board and Council votes. We have a purpose here to consider if there is a substantial reason to say “no” to this site. Through this process I have not felt comfortable with all the information; but, feel comfortable enough with the answers I have gotten to the questions I do have. I am good enough to say I feel comfortable enough with the site, with reservations; and then note the reservations.

Mr. Baugh said let me mention that the school board and Council have had a lot of good communication regarding this site. In many respects, if I had to come down on what was the last issue that Council and School Board had to bridge on this, it was that the school board is approaching the construction of this project differently than it has in the past. In the past there has been more of – you hire the architect; the architect comes up with the plans; you review the plans; and it goes forward. So times in the past we would have more of a picture to look at than what we have now. We are not doing it that way this time. We are doing it differently because the School Board has made a conscience decision and they talked about this tonight. They want the community input as part of the design process. Therefore, they want the commitment on the site, the commitment from Council on funding, which no funds have really been allocated for this yet, just a working budget, and then the public input

on design. So because of that, we do not have the picture to present tonight and I am sure there are a lot of questions that are unanswered.

Chair Fitzgerald said if you think about that, there are many goals, objectives, and strategies within the Comprehensive Plan that address the idea of more public input.

Mr. Way said thank you for that discussion, it certainly helps me understand a little bit more of the process and why we are at this point now.

Mr. Baugh said it is challenging and I know Council and school board wrestled with it as well.

Mr. Da'Mes said I appreciate that school board members are here tonight to hear, yet again, the discussion. They are here for the input from citizens and from Planning Commission.

Mr. Way said I must say that regardless of many of the issues that have been discussed tonight regarding transportation, pedestrian and bicycle access, safety, and so on, I am mildly swayed by the argument that we are increasing a grade within the existing elementary schools, back to K-5. I can understand the rationale and logic in that and it does go somewhat to convincing me.

If we try to answer Dr. Dilts' question of how does it not conform to the Comprehensive Plan, I think we can definitely pick out some goals and strategies which it does not conform to. I still have a hard time understanding how this site is fitting with the neighborhood model. Having said all that, I can find many things that the site is in conformity with and if you go back to the overall Goal 5 of providing wide and equitable school opportunities for children in Harrisonburg, this clearly serves those purposes. Perhaps it comes down to the scale of which we value most.

Chair Fitzgerald said that is the tradeoff I was referring to.

Dr. Dilts said I cannot see any way that it is not substantially in accord with the Comprehensive Plan. So we have a few tradeoffs; but I will vote that we are in substantial accord. I do think that it would be nice to have conversations with First Tee. I think that at some point the neighbors worry about Garbers Church Road and its safety; but, at some point we must trust the City to both work with the current problems and with the future issues. We need to trust the City and school board that when this school opens it will be safe for the children.

Dr. Dilts said with that, I move that the proposal for the school site is substantially in accord with the Comprehensive Plan.

Mr. Fletcher said in the past what we have done is Planning Commission lists out particular items where you are finding the proposal to be in substantial accord with the Comprehensive Plan. With the Park View Water Tank site Planning Commission made a recommendation based upon particular objectives, goals, and strategies that you noted and then staff crafted a findings document for Planning Commission to review and ensure that the motion was covered within the document. The Chair then signed the findings document and we forwarded it on to City Council.

Dr. Dilts then clarified that she finds the proposal substantially in accord with Goals 3, 5, 8, 10, and 11.

Chair Fitzgerald asked if there was a second for the motion.

Mr. Da'Mes asked Dr. Dilts if she would like to include in the motion that there are concerns regarding the definition of neighborhood schools. Perhaps Mr. Way could elaborate more on that.

Mr. Way said it is the two strategies within Objective 5.3 that I have a big question mark. I believe there needs to be some justification about this not being a particularly integrated neighborhood at the moment.

Mr. Da'Mes suggested that Mr. Fletcher could put the language together.

Mr. Colman said I have reservations about whether we are meeting Objective 5.3 and strategies.

Mr. Fletcher said we as staff will not be trying to write what we thought you meant; Planning Commission really needs to specify any particular reservations that you want included within the findings document.

Chair Fitzgerald said perhaps we should list all the goals that Dr. Dilts listed – 3, 5, 8, 10, and 11, with reservations associated with the trade-offs and costs with not meeting Objective 5.3.

Mr. Colman said let me mention that Goal 5 is the one that is exclusively for educational facilities and that is the one we have reservations about.

Chair Fitzgerald replied we have reservations regarding a particular strategy that is associated with that goal. In other words, we are creating other educational facilities; but not in the particular way that one of the strategies associated with Goal 5 indicates.

Mr. Way said lets think about what is the broader message that we are going to convey by this. In some ways nothing could be done about this particular school by us articulating reservations on this basis, this is moving forward. I suppose what I am trying to say is that when future planning is happening for educational facilities we need to think about strategy 5.3 and the neighborhood factor and neighborhood dimensions.

Mr. Colman said that makes sense.

Chair Fitzgerald said we have a motion, is there a second?

Mr. Heatwole said for the sake of more discussion on the matter I will second the motion.

Chair Fitzgerald asked for further discussion.

Mr. Da'Mes said I do not see any alternative from what the motion states; so therefore, I have nothing more to say on the issue.

Mr. Fletcher said just for clarification, the motion states that you find it substantially in conformance with the Comprehensive Plan, calling attention to Goals 3, 5, 8, 10, and 11, with the reservations and trade-offs and costs associated with...

Chair Fitzgerald interrupted and said with reservations about the trade-offs and costs.

Mr. Colman said no, it needs to say reservations about 5.3.

Mr. Way said my particular concern is the extent to which it is in conformity with Objective 5.3; that is my concern.

Mr. Colman asked Mr. Fletcher to read what he had written down.

Mr. Fletcher said the Commission finds that the proposed site is substantially in conformance with the Comprehensive Plan, calling attention to Goals 3, 5, 8, 10, and 11, with the reservations about the trade-offs and costs associated with Objective 5.3.

Chair Fitzgerald asked for further comments. Hearing none, she called for a roll call vote on the motion.

Mr. Fletcher said before we do a roll call vote let me read what Objective 5.3 states – “to work with the School Board to encourage needed neighborhood elementary schools in underserved areas of the City”.

Mr. Colman said no, it needs to include 5.3.1 and 5.3.2.

Mr. Fletcher replied those are strategies; those are suggested strategies that were crafted at the time of the Comprehensive Plan adoption as ways in which to meet the objectives. Do you also have concerns with the strategies that are listed?

Mr. Colman said the strategies are the ones we have concerns with in order to meet the goal.

Dr. Dilts asked is a strategy as strong as a goal.

Chair Fitzgerald said a strategy is something you do to achieve a goal.

Dr. Dilts asked is it the only way you can achieve a goal or is it a suggested way to achieve a goal.

Mr. Fletcher said the strategies as they are presented in our Comprehensive Plan are suggested ways to achieve the objective. The objectives are things that you work towards to achieve the overall goal.

Chair Fitzgerald asked Mr. Colman are you concerned about the fact that we are listing Goal 5 and saying that it generally supports Goal 5, but not specifically Objective 5.3.

Mr. Way said I do not want to speak for Mr. Colman, but I am in favor of Goal 5 because I think that this school provides a wide and equitably distributed range of educational opportunities for all ages. I am flagging Objective 5.3 because of the neighborhood element. Therefore, I think you can be in favor of meeting Goal 5, but against Objective 5.3.

Chair Fitzgerald said I understand, it supports Goal 5, but it does not support Objective 5.3.

Mr. Fletcher said thank you, this basically gets us what we need. I think calling attention to the strategies really threw me off.

Chair Fitzgerald called for a roll call vote.

Commissioner Way – yes.

Commissioner Da'Mes – yes.

Commissioner Dilts – yes.

Commissioner Heatwole – yes.

Commissioner Colman – yes.

Commissioner Baugh – yes.

Chair Fitzgerald – yes.

Chair Fitzgerald said this will move forward to City Council on May 12th.

Respectfully Submitted,

Alison Banks
Senior Planner