

Boards & Commissions Application



I am interested in serving on the following boards/commissions. (Please indicate the order of preference).

1. Parks and Recreation Advisory Committee, 2. Planning commission

As an applicant/member of a Council-appointed Board or Commission, your name, address, and phone number will be available to the press and public. Information will be kept on file for three years. Public discussion of information contained herein may occur in the meeting at which appointments are considered by the City Council.

Mr. Mrs. Ms. Miss. Dr. (Please type or print clearly)

Name: Mills-Rooker Carol A. Date: 11/15/2020
(Last) (First) (M.I)

Home Address: 560 Ohio Ave./Harrisonburg Own/Rent? OWN

Phone Number: 540-908-5756 Alternate Phone: 540-908-5754

Occupation: Adjunct faculty Employer/Organization: EMU

E-mail: camrooker@gmail.com Harrisonburg resident for 20 years.

Were you referred by anyone: Yes No Name of Referring Party: Deb Fitzgerald, Bill Ney, Lowell

Fulk

How did you hear about volunteering on a board or commission? Cable Website Council Meeting
Other: _____

Why do you wish to serve on a board or commission?

I have been a poll worker for 10 years (9 with the city, 1 with the county), have teenagers in the HCPS, and my husband and I have been residents and homeowners in the city for 20 years. I have taught adjunct at JMU and EMU, and been a substitute teacher for HCPS. I want to dedicate my time to more service with the city, and have been trying to for a few years. Deb, Bill, and Lowell have all three encouraged me many times to apply for a city board or commission. So I'm applying again! I believe I have a lot to offer in the role of board or commission member. I bring to bear a varied background in not only academic sociological, policy, and educational issues but also a history of volunteering for various public service and educational organizations.

What relevant experience or education do you have to this board or commission?

I am attaching my updated resume to help flesh out my background. I am an educator with a background in Educational Psychology, which includes play and recreational education. I also have been an administrator for several different projects, having been responsible for organization and planning, also assisting in writing evaluations, white papers, proposals, and impact statements for organizations. Most recently I was invited to be a part of the HCPS action teams for district reorganization planning.

What other interests or concerns do you have regarding the community?

Harrisonburg is a diverse and economically stable community with growth related needs. I believe the role of the parks and recreation dept. must be examined and included in the discussions about that growth. I also believe there are multiple issues that need to be considered as the city looks to planning for the future and addressing present problems- and want to be a part of that process. More specifically, I am concerned about how City resources are best used for the most citizens.

Please list any past or present community involvement e.g. City Council, Board and Commissions, Citizen Academy, etc. in Harrisonburg or elsewhere:

Poll worker for the City of Harrisonburg, and Rockingham County. HCPS action team committee for district reorganization. Research assistant for educational programs studies, City of Chicago. Lobbyist for Missouri Citizens for the Arts (out of St. Louis). Educator and school development committee for St. Anns School, Carthage Missouri. Co-creator and administrator for Girlzone, a community based after school program in Champaign-Urbana, IL.

- **Please return completed application to the City Manager's Office-**

Applicants are encouraged to attach a resume or other supporting information that may be helpful to Council in considering their application.

409 S. Main Street, Harrisonburg, VA 22801

Tel:(540)432-7701 **Fax:**(540)432-7778 **E-mail:**Pamela.Ulmer@harrisonburgva.gov

Curriculum Vitae

CAROL MILLS-ROOKER

560 Ohio Avenue, Harrisonburg, VA 22801 USA (540) 908-5756
camrooker@gmail.com

EDUCATION

- 2004/ABD University of Illinois, Urbana-Champaign, Illinois, *Educational Psychology (PhD)*
1994 University of Missouri, Kansas City, Missouri, *M.A. Educational Research & Psychology*
1990 Illinois Wesleyan University, Bloomington, Illinois, *B.A. Theater*
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SKILLS AND OVERVIEW

I have volunteered widely and have cared for small children as well as elderly family members in the time between my most recent formal employment and the present. I continue to read in my fields of interest, and have the goal of returning to higher education and program development. Experience, creativity, and energy are what I bring to prospective positions, and am able to delegate and manage various sized groups of people. I have strong skills in the following:

- K-12, college level, and adult teaching
 - Qualitative and quantitative research, some research software
 - Program development, assessments, and systems evaluation
 - Organizational administration and strategic planning
 - Event coordination, organization, and presentation
 - Report writing and editing, fundraising, proficiency in various software
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EXPERIENCE

Teaching

- 2020-present Eastern Mennonite University. Adjunct instructor for Psychology 351, Positive Psychology, and Psychology 231, Applied Behavior Analysis.
- 2019-2020 Substitute teaching for the Harrisonburg City Public Schools, for students across a variety of subjects and ability levels.
- 2004–2006 Art and Art History department, James Madison University, Harrisonburg, Virginia
Adjunct instructor, Art and General Culture 200. Taught 55 students per section (2 sections per semester) in a general education and department major course addressing aesthetic development, visual arts cognition, and art history. Piloted a summer session of this course for 15 students using exploratory and hands on project-based learning.
- 2002 Educational Psychology department, University of Illinois
Educational Psychology 320, Adolescent Development. Taught 25+ students in one section of the course. Assisted in assessment development, grading, mentoring other TA's, and carried out general teaching duties.
- 2001 Psychology department, James Madison University, Harrisonburg, Virginia
Instructor, Psychology 101. A general education and department major course of 200+ students across 2 sections. I was required to design my course in a large lecture format (without TA's) and used Blackboard and various software in a technology-supported classroom.

- 1999–2001 Educational Psychology department, University of Illinois
Instructor, Educational Psychology 202: Exploring Culture and Diversity. Co-developed this course and taught 40+ students across 2 sections for 2 semesters. Various technologies and software were used, as well as innovative approaches to high-intensity topics.
- 1998-1999 Creator and co-instructor for the Preparing Future Professors program, University of Illinois
Designed a course for teaching assistants and professors from across campus in a hands-on seminar to understand teaching methods, develop portfolios, and explore professional practices for different disciplines based on a national model.
- 1997-1998 Parkland College, Champaign, Illinois
Instructor, Psychology 101. Taught 15-20 students per section, developed curriculum, carried out course assessments, evaluations, and created external learning opportunities.
- 1994–1998 Educational Psychology department, University of Illinois
Teaching Assistant, Educational Psychology 211 (foundations). Taught 40+ students across 2 sections of the course for many consecutive semesters. Responsibilities included mentoring other TA's, creating and grading essay exams, activities, field visits, and mastery in the use of a technology supported classroom.
- 1988–1989 St. Anns' School, Carthage, Missouri
Art, Music and P.E. teacher. Designed and taught an integrated program for grades 1-6 in a private school while the school was restructuring. Was also on school planning committees.

Research and Administrative

- 2010-2012 James Madison University, Metals Dept.
Educational specialist consulting with the Metals head to revise the curriculum and assessment activities for beginning, intermediate, and advanced metals arts students, as well as provide program design consultation for an integrated 3-D program.
- 1999-2004 Educational Psychology Department, University of Illinois
Dissertation research into the roles of community, creativity, and aesthetics in adult learning and expertise development. Mixed method design, multiple levels of participants.
- 1998–2000 The Graduate College, University of Illinois
Assistant to Dean Loui in the administration and program development of the Preparing Future Professors pilot courses (for both graduate students and faculty), as well program manager of the Science and Engineering Education Scholars Program.
- 1997–1998 The Graduate School of Library and Information Science, University of Illinois
Distance learning program evaluation. Collected data of on-line course participants and instructors, assisted in analyses, and report writing with a research team.
- 1994–1998 Educational Psychology department, University of Illinois
Research assistant to Robert Stake in an evaluation with the Teachers Academy for Math and Science, Chicago. I conducted an ethnographic case study and assisted in analyses and report writing of project data as part of a larger professional development evaluation for the City of Chicago. Also integral was my role as facilitator of community partnership building as part of the project.
- 1994–1995 Bureau of Educational Research, University of Illinois
Graduate assistant to the Bureau Director (Alan Peshkin) on general projects including qualitative data analyses, report writing, and stakeholder rapport development in diverse communities.
- 1991–1994 Educational Research and Psychology department, University of Missouri at Kansas City
Research assistant to Ronald Carver in the development of a computerized and distance reading skills assessment tool, and managed other departmental projects. I recruited participants of varying developmental levels, administered tests, organized data, and assisted in quantitative analysis. Summary communication of results to city representatives and finding appropriate educational programs for participants was also key.

1989-1994. Missouri Citizens for the Arts. *Lobbyist and events coordinator for state and regional activities.*

1988-1991 Dick Hedberg and Associates, St. Louis, Missouri
Needs assessment and development coordinator for schools and arts organizations. Not-for-profit program evaluation, grant searches, grant writing, and tool development for fundraising projects.

Presentations and Papers

Mills-Rooker, C.A. (2013, March). *Encouraging organization skills as part of essential creativity for students.* A paper and activities booklet provided for a regional craft teachers group.

Mills, C.A. (2000, April). *This is how I learned.* A paper and short film presented at the annual meeting of the American Educational Research Association, New Orleans, LA. Technology, culture and personal narrative intersect in the learning process as seen through the case study of an elderly woman in the Ozarks.

Mills, C.A. (1997, October). *Crossing borders cognitive style.* Paper presented at the annual Interface conference, Atlanta, GA. Presents chess as a framework for understanding situated cognition and mentoring in expertise development.

Mills, C.A. (1997, March). *The researcher and the researched: Issues for school improvement.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL. Methodological paper examining the dialogic process of qualitative research in schools.

Mills, C.A. (1996, October). *Evelyn Waters revisited.* A paper presentation at the annual meeting of the American Evaluation Association, Atlanta, GA. A presentation of my case study of a teacher training facilitator in the T.A.M.S. (Teachers Academy for Math and Science) evaluation.

Mills, C.A. (1996, April). *Low-income, African-American, adolescent and female: Inside the at risk game.* Paper presented at the annual meeting of the American Educational Research Association, New York, NY. A preliminary study report concerning a group of local high school students and their experiences at the boundaries of school, community, and family.

Mills, C.A. (1996, April). *Mentoring in the academy.* A graduate panel organized for the annual meeting of the American Educational Research Association conference, New York, NY.

Publications

Book Chapters

McCarthy C, Buendia, E., Godina, H., Meacham, S., **Mills, C.**, Seferain, M., Souchet, T., Wilson-Brown, C. (1998). The Last Rational Men: Citizenship, morality, and the pursuit of human perfection. In *The Uses of Culture* (pp. 123-134). New York: Routledge

McCarthy, C., Buendia, E., **Mills, C.**, Meacham, S., Godina, H., Seferian, M., Souchet, T. (1996). The last rational men: Citizenship, morality, and the pursuit of human perfection. In Kinchloe, J. (ed.), *Measured Lies: The Bell Curve Examined*, (pp. 251-264). New York: St. Martins Press.

Mills, C.A. (1996). Evelyn Waters: The work of school improvement. In *School Improvement: Facilitating Teacher Professional Development in Chicago School Reform*. (pp.14-28). Champaign, IL: CIRCE, University of Illinois.

Exhibit/Museum Catalogs

Mills-Rooker, C.A., Rooker, M. (2012). These Things Are Real. National Parks Project: Vessels and Haiku by Harlan Butt. Exhibition catalogue, Sawhill Gallery Oct. 22-Dec. 7, James Madison University, Harrisonburg, VA.

Technical reports

Migotsky, C., Mills, C.A., Yarbrough, S. (1995). Evaluation Design #1. In *Strategies: Teacher Professional Development in Chicago School Reform* (pp.39-64). Technical report. Champaign, IL: CIRCE, University of Illinois

Additional Professional Activities

- 2009-present Election official for Rockingham County ('09), and the City of Harrisonburg
- 2020-present HCPS Action Team Committee for district reorganization
- 2016-present TSA (Technology Student Association) judge, chaperone, and assistant with THMS and HHS
- 2005-present Medical advocate for elderly patients, volunteer basis
- 2014-2016 Destination Imagination coach (elementary and middle school levels)
- 2015-2016 Thomas Harrison Middle School PTO secretary, library volunteer, science club coordinator
- 2012-2014 Keister Elementary school classroom volunteer under Regina Hissong
- 1998-2004 Volunteer for the regional Champaign-Urbana chess club
- 1996-2001 Program developer, volunteer instructor of Girl Zone, an after school education program for girls.
- 1995-1998 Editor for student professional submissions in the graduate student review club
- 1996-1999 Committee chair to organize and carry out the annual College of Education graduate student reception, and peer advisor for graduate students.
- 1995-1997 Graduate session reviewer for the annual meeting of the American Educational Research Association, New York.
- 1995-1998 Organizer and chair of the ad-hoc Education College Women's Research Group.
 - 1994 Created a public service course on learning and creativity for the University of Missouri summer programs office.
- 1992-1994 Organizer for statistic and quantitative meetings under Ron Carver for AERA, regional meetings.
- 1991-1994 Aesthetics club, UMKC
- 1991-1994 Volunteer for KCUR public radio.

Awards Received

- 2002-2003 Verdell Frazier Young Award for outstanding graduate students, University of Illinois
- 2000 Conference Travel Awards; Educational Psychology department and the Graduate College, University of Illinois
- 1997 Graduate Teaching Certificate, University of Illinois
- 1997 Teachers Teaching with Technology Certification Award, U of I Math and Science Institute
- 1994-1996 American Educational Research Association graduate rep. for division G
- 1995, 1996, 1999 List of teaching assistants rated as excellent
- 1994 & 1992 University of Missouri conference travel grant awards
- 1993 Pi Lambda Theta Educational Honorary Society, University of Missouri

Professional Memberships

- American Educational Research Association, 1992-2014
- International Society of the Learning Sciences, 2002-2008
- American Society for Aesthetics, 1991-2004

Interests

Educational program development, public policy, evaluation, expertise, creativity

