Areas of concern

All information obtained from https://www.doe.virginia.gov

Attendance records 2021-2022 YR.

Need: to identify why

Current resources: Attendance support sheets

Type of enrollment	totals	Chronically absent	black
remote, full time	1623	29.79	23
In perssom, remote	235	12.26	178

2022-2023 SOL Test Scores by Subject Areas

Need: to identify where black students are struggling to identify community-based resource needs (tutoring)

Special Education Services

Need data on all placement types for Black students. (public day school, public separate schools, etc.)

Why: to provide support for groups such as SEAC (Special Education Advisory Committee)

School totals for Graduation, drop-out, and post-secondary reports

	Standard Diploma	advanced	other	2 year	4 year	other
2022-2023	174	253	5	110	134	78
2023-2024	182	280	3	132	150	50

Why: encourage participation in college fairs, encourage parents to form relationships with guidance counselors, and encourage trips to local colleges.

We want to know why black students are not seeking advanced standard diplomas, college, etc

Need: dropout rates, GED numbers

Civil Rights Data Collection 2020/2021

Need information on gifted and talented, dual enrollment, suspension, retention, referrals, and arrest.

HHS is listed as a -9. In the user manual, this means not applicable/skipped. I referred to the codes for these areas, but I need clarification on what they mean.

Program participation data

Need information on black attendance in the following program areas:

Gifted education, Governor school, advanced standard diploma, special education, stem programming, AP classes, career and technical education, and honors classes.

Additional data requested

Student behavior incidents

referrals

In-school suspensions/suspensions.

Students on poor school standing

academic probation

Information

Resources for mental health needs

Remediation programs

Tutoring opportunities

College and career planning

What training is being offered to promote culturally responsive and relevant teaching

Is HCPS considering a Black Student Achievement Program to address gaps