

Application Form

Profile

Dr.	Tiara		Brown	
Prefix	First Name	Middle Initial	Last Name	Suffix

brown3ts@jmu.edu

Email Address

314 SAPPHIRE DR	
Home Address	Suite or Apt

HARRISONBURG VA	VA	22801
City	State	Postal Code

How many years have you been a resident of Harrisonburg?

20 plus tota

Home: (540) 560-5154	
Primary Phone	Alternate Phone

James Madison University	Assistant Professor (Associate Professor anticipated soon)
Employer	Job Title

Are you reapplying for a current position you hold? *

☒ No

Which Boards would you like to apply for?

Community Policy and Management Team (CPMT): For Review

Interests & Experiences

Please tell us about yourself and why you want to serve.

Why are you interested in serving on a board or commission?

As a professor in inclusive early childhood education, I work with at-risk youth on a daily basis. I also do research on diversity and the factors impacting at-risk youth in local schools.

What other interests or concerns do you have regarding the community?

I am very interesting in becoming more involved because I also coordinate field placements for JMU students and have recently been awarded a grant for a community-student partnership.

What relevant experience or education do you have to this board or commission?

I have six years of teaching experience in special education, seven years as a University professor, and a PhD in Special Education.

Please list any past or present community involvement e.g. City Council, Boards and Commissions, Citizen Academy, etc. in Harrisonburg or elsewhere:

I have been involved with the Arc of Harrisonburg/Rockingham, Camp Still Meadows, and the Discovery More Children's Museum (all as a volunteer and consult). I also serve as a student advocate in local schools to assist parents with obtaining services for students.

[Tiara_Brown_CV_Working924.doc](#)

Upload a Resume

EPSAC Applicants only

Tiara Saufley Brown

Department of Educational Foundations and Exceptionalities
James Madison University
College of Education
3130A Memorial Hall, MSC 6908
395 South High Street
Harrisonburg, VA 22807
(540) 568-4525 (o)
(540) 560-5154 (c)
brown3ts@jmu.edu

EDUCATION

**UNIVERSITY OF VIRGINIA
CHARLOTTESVILLE, VIRGINIA**

Doctor of Philosophy in Curriculum, Instruction, and Special Education

8/2012 - 12/2016

(Focus on Early Childhood Education)

**MARY BALDWIN UNIVERSITY
STAUNTON, VIRGINIA**

Master of Arts in Special Education PK-12

8/2008 - 5/2011

(All Endorsement Areas)

**FLORIDA STATE UNIVERSITY
TALLAHASSEE, FLORIDA**

Master of Science in Physical Education & Sports Administration

8/2005 - 12/2006

(Study Abroad in London, England: Summer 2006)

**VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY
BLACKSBURG, VIRGINIA**

Bachelor of Science in Agricultural & Applied Economics

8/2001 - 5/2005

Minor in International Studies

PROFESSIONAL EXPERIENCE

**JAMES MADISON UNIVERSITY - COLLEGE OF EDUCATION
HARRISONBURG, VIRGINIA**

Assistant Professor

8/2016

- Present

- Instruct courses for the College of Education – Educational Foundations and Exceptionalities Department and Inclusive Early Childhood Education
- Balance teaching, scholarship, and service
- Coordinate and Advise for Autism M.Ed., Autism Certificate, and EXED Minor

**JAMES MADISON UNIVERSITY - COLLEGE OF EDUCATION
HARRISONBURG, VIRGINIA**

Instructor - One-Year-Contract

8/2015 – 8/2016

- Instructed courses for the College of Education – Educational Foundations and Exceptionalities Department and Inclusive Early Childhood Education
- Balanced teaching, scholarship, and supervision (Spring Semester)

**CURRY SCHOOL OF EDUCATION
CHARLOTTESVILLE, VIRGINIA**

Main Instructor - Virginia Consortium for Teacher Preparation

8/2014 – 8/2015

- Instructed students on Positive Behavioral Supports through the Virginia Consortium for Teacher Preparation in Severe Disabilities and Autism in EDIS 5700 Positive Behavioral Supports
- Served as lead instructor to seven universities via live webcam format: Including using multiple forms of technology, providing lectures and assignments, and assessing student performance
- Attended monthly meetings with seven universities to coordinate instruction

**CURRY SCHOOL OF EDUCATION
CHARLOTTESVILLE, VIRGINIA**

Teaching and Research Assistant

8/2012 – 8/2015

- Supported associate and assistant professors in planning, grading, and delivering lecture material to students in a special education course
- Cooperated with faculty to design and deliver research interventions for students with disabilities
- Assisted with data collection, coding, and interpreting treatment findings

**CURRY SCHOOL OF EDUCATION
CHARLOTTESVILLE, VIRGINIA**

Teaching Material Developer

8/2012 – 8/2015

- Created multi-media based instructional materials for professors and teacher candidates

- Developed over 50 podcasts published online at <http://vimeo.com/mjk>

**INTERNATIONAL CULTURAL EXCHANGE SERVICES
WESTERN REGION, VIRGINIA**

Local Coordinator

1/2014 – 8/2015

- Served as primary coordinator and liaison between family and schools for exchange students
- Recruited, screened, and interviewed host families and students
- Conducted orientations with host families and exchange students and provide counseling

**STAUNTON CITY SCHOOLS
STAUNTON, VIRGINIA**

Special Education Teacher

8/2008 – 5/2012

- Implemented lessons and techniques to suit a diverse group of children with multiple disabilities
- Served as a liaison between parents, teachers, and Department of Rehabilitative Services
- Worked as a case manager for over 60 students and managed 12 paraprofessionals

**STAUNTON CITY SCHOOLS
STAUNTON, VIRGINIA**

Extended School Year Lead Teacher: Autism Consulting (PK-12)

Summer 2009, 2010, 2011

- Served as lead teacher for children with autism in Staunton City Schools (PK-12)
- Developed planning for summer curriculum and community activities
- Coordinated IEP development and extended instruction through a functional curriculum

**HARRISONBURG CITY SCHOOLS
HARRISONBURG, VIRGINIA**

Summer School Elementary Teacher: ESL Reading Instruction

Summer 2007, 2008

- Developed and implemented a variety of lessons to first and second grade students
- Worked with related service providers and readings specialists to develop ESL reading curriculum
- Served as team leader and summer school organizer for first and second grade teachers

**ARC OF HARRISONBURG AND ROCKINGHAM
HARRISONBURG, VIRGINIA**

Program Coordinator and Developer

1/2007 – 5/2008

- Developed programming for over 70 clients with various disabilities
- Supervised and managed 15 staff members
- Coordinated with outside agencies, community service boards, and residential facilities

**SPECIAL OLYMPICS VIRGINIA
HARRISONBURG, VIRGINIA**
Assistant to the Director

6/2006 – 1/2007

- Assisted the director in operational activities including finance and tournaments
- Implemented a ticketing system to sell tickets for Special Olympics events
- Created and managed tournaments for over 200 athletes

UNIVERSITY TEACHING

**JAMES MADISON UNIVERSITY - COLLEGE OF EDUCATION
HARRISONBURG, VIRGINIA**
Assistant Professor

Summer

2021

- EXED 375: Overview Study of Autism Spectrum Disorders
- EXED 512: Foundations of Classroom and Behavior Management (2 sections)

Spring

2021

- EDUC 499B: Honors (Independent Study)
- IECE 322: Curriculum and Instruction in IECE
- IECE 481/IECE 620: Seminar in Student Teaching in IECE
- IECE 461: Advanced Practicum I in IECE

Fall

2020

- EDUC 499A: Honors (Independent Study)
- EXED 632/IECE 450: Contemporary Family Issues in Inclusive Education
- IECE 303: Child Development (0-8)
- IECE 632: Creativity, Play, and Representation

Summer

2020

- EXED 200/EXED 508: Foundations of Exceptional Education
- EXED 375: Overview Study of Autism Spectrum Disorders

- EXED 512: Foundations of Classroom and Behavior Management

Spring

2020

- EXED 200/EXED 508: Foundations of Exceptional Education
- EXED 416: Overview and Assessment of Autism Spectrum Disorders
- EXED 604: Practical Experience in Autism
- IECE 322: Curriculum and Instruction in IECE

Fall

2019

- EXED 200/EXED 508: Foundations of Exceptional Education
- EXED 490: Special Studies in Special Education (Independent Study)
- IECE 303/EXED 501: Child Development (0-8)
- IECE 450: Contemporary Family Issues in Inclusive Education

Summer

2019

- EXED 200/EXED 508: Foundations of Exceptional Education
- EXED 375: Overview Study of Autism Spectrum Disorders
- EXED 512: Foundations of Classroom and Behavior Management

Spring 2019

- EXED 609: Research in Exceptional Education (Autism M.Ed.)
- IECE 321: Intermediate Field Experience in IECE
- IECE 322: Curriculum and Instruction in IECE
- IECE 620: Seminar in Student Teaching in IECE

Fall 2018

- EXED 200/EXED 508: Foundations of Exceptional Education
- EXED 490: Special Study in Special Education (Independent Study)
- IECE 300: Issues and Trends in Inclusive Education
- IECE 450: Contemporary Family Issues in Inclusive Education

Summer

2018

- EXED 200/EXED 508: Foundations of Exceptional Education
- EXED 375: Overview Study of Autism Spectrum Disorders
- EXED 512: Foundations of Classroom and Behavior Management

Spring

2018

- EDUC 499C: Honors (Independent Study)
- EXED 200/EXED 508: Foundations of Exceptional Education
- EXED 490: Special Study in Special Education (Independent Study)
- IECE 322: Curriculum and Instruction in IECE
- IS 498-09: Individualized Study Project (Independent Study)

Fall

2017

- EDUC 499B: Honors (Independent Study)
- EXED 200/EXED 508: Foundations of Exceptional Education
- EXED 401: Issues in Exceptional Education
- IECE 300: Issues and Trends in Inclusive Education
- IECE 450: Contemporary Family Issues in Inclusive Education

Summer

2017

- EXED 375: Overview Study of Autism Spectrum Disorder

Spring

2017

- EXED 200/EXED 508: Foundations of Exceptional Education
- IECE 321: Intermediate Field Experience in IECE (Practicum)
- IECE 322: Curriculum and Instruction in IECE

Fall

2016

- EXED 440: Classroom Management and Professional Collaboration
- EXED 512: Foundations of Classroom and Behavior Management
- IECE 300: Issues and Trends in Inclusive Education
- IECE 423: Intermediate Practicum II in IECE
- IECE 450: Contemporary Family Issues in Inclusive Education

JAMES MADISON UNIVERSITY - COLLEGE OF EDUCATION
HARRISONBURG, VIRGINIA
One-Year Instructor

Spring

2016

- EXED 303: Classroom and Behavior Management
- EXED 622/IECE 324: Assessment of the Young Child
- EXED 627: Practicum in ECSE (Field Study)

Fall 2015

- EXED 440: Classroom Management and Professional Collaboration
- EXED 512: Foundations of Classroom and Behavior Management
- EXED 505: Service Delivery in ECSE
- EXED 621: Issues and Trends in ECED
- IECE 450: Contemporary Family Issues in Inclusive Education

UNIVERSITY OF VIRGINIA - SCHOOL OF EDUCATION
CHARLOTTESVILLE, VIRGINIA
Instructor

Spring

2015

- EDIS 5700: Positive Behavior Supports
- EDIS 3020/5000: Exceptional Learners

Fall

2014

- EDIS 3040: Foundations of Early Childhood Development and Education
- EDIS 4869: Clinical Experience: Early Childhood Education (Practicum)

Spring

2014

- EDIS 3020/5000: Exceptional Learners
- EDIS 5170: Social Issues: Schools, Classrooms, & Families

Fall

2013

- EDIS 3040: Foundations of Early Childhood Development and Education
- EDIS 3881: Field Experience: Elementary Education (Practicum)

Spring

2013

- EDIS 5700: Positive Behavior Supports
- EDIS 3020/5000: Exceptional Learners

Fall

2012

- EDIS 3881: Field Experience: Elementary Education (Practicum)

UNIVERSITY SUPERVISION

JAMES MADISON UNIVERSITY - COLLEGE OF EDUCATION
HARRISONBURG, VIRGINIA
University Supervisor

Spring 2021

- IECE 461: Advanced Practicum I in IECE (Practicum)

Spring

2020

- EXED 604: Practical Experience in Autism (Practicum)

Spring 2019

- IECE 321: Intermediate Field Experience in IECE (Practicum)

Spring

2017

- IECE 321: Intermediate Field Experience in IECE (Practicum)

**JAMES MADISON UNIVERSITY - COLLEGE OF EDUCATION
HARRISONBURG, VIRGINIA**

One-Year Instructor: University Supervisor

Spring

2016

- EXED 627: Practicum in ECSE (Field Study)

**UNIVERSITY OF VIRGINIA - SCHOOL OF EDUCATION
CHARLOTTESVILLE, VIRGINIA**

University Supervisor (CLASS reliability achieved)

Fall

2014

- EDIS 4869: Clinical Experience: Early Childhood Education (Practicum)

Fall

2013

- EDIS 3881: Field Experience: Elementary Education (Practicum)

Fall

2012

- EDIS 3881: Field Experience: Elementary Education (Practicum)

PUBLICATIONS

Brown, T. S. (In Press – Release October 2022). A case study of compounding views of

paraprofessional roles and relationships in preschool classrooms:
Implications for practice
and policy. *Journal of the American Academy of Special Education
Professionals*.

Brown, T. S. (In Press – Release June 2022). Caretaker or professor: The dilemma
of women in
academia during a pandemic. *The Journal of Multimodal Rhetoric*.

Brown, T. S. (2021). A time for play in Covid-19: Perspectives from a professor of
early childhood
education and parent. *Play, Policy, Practice, and Connections*, 1(1), 7-11.

Rabideau, L. , Stanton-Chapman T. C. , **Brown, T. S.** (2018). Discrete trial training
to teach
alternative communication: A step-by-step guide. *Young Exceptional
Children*, 21(1), 34-
47. doi:10.1177/1096250615621357

Kennedy, M. J., Wagner, D., Stegall, J., Lembke, E., Miciak, J., Alves, K. D., **Brown,
T. S.**, Driver, M. D.,
& Hirsch, S. E. (2016). Using content acquisition podcasts to improve
teacher candidate
knowledge and application of curriculum-based measurement. *Exceptional
Children*, 82, 303-320. doi: 10.1177/001440291515885.

Alves, K. D., Kennedy, M. J., **Brown, T. S.**, & Solis, M. (2015). Story grammar
instruction with third and
fifth grade students
with disabilities and other struggling readers. *Learning Disabilities: A
Contemporary Journal*, 13, 73-93.

Bateman, B., Lloyd, J. W., Tankersley, M., & **Brown, T. S.** (2015). What is special
education? In Bateman, B., Lloyd, J. W., & Tankersley, M. (Eds.), *Enduring
issues in special education: Personal perspectives*. New York: Routledge.

Stanton-Chapman, T. C., & **Brown, T. S.** (2015) Facilitating commenting and
requesting skills in three-
year old children with disabilities. *Journal of Early Intervention*, 37, 103-118.
doi:10.1177/1053815115598005

Stanton-Chapman, T. C., & **Brown, T. S.** (2014). A strategy to increase the social
interactions of three-
year-old children with disabilities in an inclusive classroom. *Topics in Early
Childhood Special
Education*, 35, 4-14. doi:M 10.1177/0271121414554210

Brown, T. S., & Stanton-Chapman, T. C. (2014). Strategies for teaching children with autism who display or demonstrate circumscribed interests. *Young Exceptional Children*.
doi: 10.1177/1096250614558851

Brown, T. S., & Stanton-Chapman, T. C. (2014). Experiences of paraprofessionals in preschool special education and general education classrooms. *Journal of Research in Special Education Needs*.
doi: 10.1111/1471-3802.12095

WORKING DOCUMENTS/DOCUMENTS IN REVIEW

Brown, T. S. (In Review). Coaching early childhood paraprofessionals: An adaptation from the successful health-care model. Submitted to *Young Exceptional Children*.

Brown, T. S. (In Review). A systematic review of paraprofessional relationships in U.S. classrooms: Implications for future practice and cultural considerations. Submitted to *International Journal of Inclusive Education*.

Brown, T. S. & Williams, M. C. (In review). We can do more to help: Compounding views of teacher and paraprofessional interactions in multicultural classrooms. Submitted to *Journal of Research in Special Education Needs*.

Brown, T. S., & Williams, M. C. (In preparation). Preservice teachers' beliefs about inclusion: What does this mean for teacher educators? To be submitted to the *International Journal of Inclusive Education*.

Williams, M. C., **Brown, T. S.** (In preparation). Collaboration with families: Pre-Service teachers in community action. Journal TBD.

Stein, A., & **Brown, T. S.** (In preparation). It is never too young: How to incorporate LGBTQ+-friendly lessons into your early childhood curriculum. Journal TBD.

Applewhite, J. K., & **Brown, T. S.** (In preparation). Social camouflaging and sex/gender differences in teenagers with autism. Journal TBD.

INTERNATIONAL/NATIONAL CONFERENCE PRESENTATIONS

Brown, T. S. (2020). *A case study of compounding views of paraprofessional roles and relationships in preschool classrooms: Implications for practice and policy*. Division of Early Childhood of the Council of Exceptional Children (Online).

Williams, M. C. & **Brown, T. S.** (2019, November). *Building future educators: Innovation in preparation through community partnerships*. National Association for the Education of Young Children Conference. Nashville, TN.

White, W., & **Brown, T.S.** (2019, October). *Inclusive Social Justice Education*. American Association for Teaching and Curriculum, Birmingham, AL.

Brown, T. S. (2018) *Preservice teachers' beliefs about inclusion: What does this mean for teacher educators?* Division for Early Childhood's Annual Conference on Young Children with Special Needs & Their Families, Orlando, FL.

Rabideau, L., **Brown, T. S.**, & Stanton-Chapman, T. C. (2018). Discrete trial training to teach alternative communication: A step-by-step guide. Teacher Education Division of the Council of Exceptional Children, Las Vegas, NV.

Brown, T. S. (2018, January). *Strategies for teaching children with autism using circumscribed interests: Five do's and don'ts for Practice*. Division for Developmental Disabilities of the Council of Exceptional Children, Clearwater Beach, FL.

Brown, T. S. (2017, October). *Experiences of paraprofessionals in preschool special education and general education classrooms*. Division of Early Childhood of the Council of Exceptional Children, Portland, OR.

Hirsch, S., Williams, M. C., **Brown, T. S.**, Driver, M., & Alves. K. (2017, April). Low-tech and high-tech methods of instruction to teach high leverage practices. Council for Exceptional Children, Tampa, Florida.

Brown, T. S. (2015, April). *Experiences of paraprofessionals in preschool special education and general education classrooms*. Council for Exceptional Children, San Diego, CA.

Brown, T. S. (2015, April). *Strategies for teaching children who display or demonstrate circumscribed interests*. Council for Exceptional Children, San Diego, CA.

Stanton-Chapman, T. L., & **Brown, T. S.** (2015, March). *iPad social stories: A*

targeted tier 2 intervention in the building social competence in preschool model (SCIP). Society for Research in Child Development, Philadelphia, PA.

Brown, T. S. (2014, November). *Strategies for teaching children with autism who display or demonstrate circumscribed interests.* Teacher Education Division of the Council for Exceptional Children, Indianapolis, IN.

Stanton-Chapman, T. L., **Brown, T. S.**, Rabideau, L., & Walker V. (2014, February). *Challenges to intervention research in authentic settings: What are the most effective and reliable ways to demonstrate a functional relationship between the effectiveness of the intervention and procedural fidelity without compromising fidelity?* Conference on Research Innovations in Early Intervention, San Diego, CA.

Brown, T. S. (2013, November). *Strategies for teaching children with autism using circumscribed interests: Five do's and don'ts for practice.* Teacher Education Division of the Council for Exceptional Children, Fort Lauderdale, FL.

Brown, T. S. (2013, November). *Experiences of paraprofessionals in preschool special education and general education classrooms.* Teacher Education Division of Council for Exceptional Children, Fort Lauderdale, FL.

Wagner, D., **Brown, T. S.**, Driver, M. K., & Kennedy, M. J. (2013, November). *Using multimedia to enhance teacher candidates' knowledge of curriculum-based measurement.* Teacher Education Division of the Council for Exceptional Children, Fort Lauderdale, FL.

STATE, LOCAL, AND TRAINING (IN-SERVICE) PRESENTATIONS

Brown, T. S. (2021, April). *Diversity in elementary education: What it means to be inclusive.* Guest lecture in ELED 310 course Diversity in Elementary Education.

Brown, T.S. (2021, February). Working with families of children with disabilities. JMU's Kappa Delta Pi Education Conference. Harrisonburg, VA. (Online)

Brown, T. S. (2021, January). *Differentiating for students using inclusive practices.* Presented at Staunton City Schools, Staunton, VA.

Brown, T. S. (2020, April). *Diversity in elementary education: What it means to be inclusive.* Guest lecture in ELED 310 course Diversity in Elementary Education. ** Was scheduled until class went online.

Brown, T. S. (2019, November). *Growing through play*. Presented at Valley Montessori School Professional Development. Harrisonburg, VA.

Brown, T. S. (2019, October). *Differentiating for students using inclusive practices*. Presented at Staunton City Schools, Staunton, VA.

Brown, T. S. (2019, April). *Diversity in elementary education: What it means to be inclusive*. Guest lecture in ELED 310 course Diversity in Elementary Education.

Brown, T. S. (2019, February). *Working with families of children with disabilities*. JMU's Kappa Delta Pi Education Conference. Harrisonburg, VA.

Brown, T. S. (2019, January). *Differentiating for all students*. Presented at Staunton City Schools, Staunton, VA.

Brown, T. S. (2018, December). *Including students with disabilities*. Lecture presented in ELED 310.

Brown, T. S. (2018, October). *Growing through play*. Presented at Valley Montessori School Professional Development. Harrisonburg, VA.

Brown, T. S. & Koubek, K. (2018, October). *Engaging EFEX Faculty in SoTL Research*. Presented for the EFEX Department. Professional Development, Harrisonburg, VA.

Brown, T. S. (2018, March). *Differentiating for all students*. Presented at Staunton City Schools. Staunton, VA.

Brown, T. S. (2017, November). *Including students with disabilities*. Lecture presented in ELED 310.

Brown, T. S. (2017, May). *Intentional teaching to infants and toddlers*. Intentionality Works Like Magic Conference, Staunton, VA.

Brown, T. S. (2016, October). *Growing through play*. Presented at Kid's Harbor Preschool Professional Development. Harrisonburg, VA.

Brown, T. S. (2016, September). *Making inclusion work*. Presented at Staunton City Schools Professional Development. Staunton, VA.

Brown, T. S. (2016, September). Making *inclusion work*. Presented at Wenonah Elementary Professional Development. Waynesboro, VA.

Williams, M. C. & **Brown, T. S.** (2016, August). *Revisiting the impact of formative assessment in a hospital educational setting*. Presented at the University of Virginia Children's Hospital. Charlottesville, VA.

Williams, M. C. & **Brown, T. S.** (2015, November). *Exploring the impact of formative assessment in a hospital educational setting*. Presented at the University of Virginia Children's Hospital. Charlottesville, VA.

Brown, T. S. (2015, April). *Working with families: Parent-teacher relationships*. Lecture presented in EDIS 5170, Charlottesville, VA.

Brown, T. S. (2015, March). *Introduction to early childhood special education*. Lecture presented in EDIS 7850, Fairfax, VA.

Alves, K., Hirsch, S., **Brown, T. S.**, Driver, M., Julian, T., & Kennedy, M. (2013, April). *Using effective multimedia within higher education to enhance teacher preparation*. A poster presented at the 3rd Annual University of Virginia Presidential Poster Competition, Finalist, Charlottesville, VA.

Brown, T. S. (2013, April). *Understanding autism spectrum disorders*. Lecture presented in EDIS 3020/5000, Charlottesville, VA.

Brown, T. S. (2013, March). *Understanding intellectual disabilities*. Lecture presented in EDIS 3020/5000, Charlottesville, VA.

Brown, T. S. (2011, April). *Introduction to behavior management strategies*. Lecture presented in ED 625, Staunton, VA.

Brown, T. S. (2011, March). *Hey! Can I tell you something? Improving peer interaction in students with multiple disabilities using an iPod touch*. Workshop presented to Valley Alliance for Education, Fishersville, VA.

SELECTED SERVICE ACTIVITIES

NATIONAL SERVICE

AD HOC REVIEWER
Special Education Technology
Present

2018 -

Topics in Early Childhood Special Education

2016 – Present

Journal of Early Intervention

2015 – Present

Exceptional Children

2015 – Present

Remedial and Special Education

2013 – Present

Journal of Early Childhood Research

2013 – 2017

Young Exceptional Children

2014 – 2016

TEACHER EDUCATION DIVISION RESEARCH TEAM

Division of Council for Exceptional Children

2013 – Present

CONFERENCE PROPOSAL REVIEWER

Division for Early Childhood of CEC – Main Division

2014 – Present

Council for Exceptional Children

2013 – Present

Teacher Education Division of CEC – Main Division

2013 – Present

Kaleidoscope – Teacher Education Division of CEC

2013 – 2017

Curry Research Conference

2013 – 2015

STUDENT EDITORIAL BOARD

Young Exceptional Children (2 year term)

2014 – 2016

JAMES MADISON UNIVERSITY

PROGRAM/STUDENT ADVISOR

HARRISONBURG, VIRGINIA

EXED 200 Coordinator

5/2020 - Present

Minor in Exceptional Education

12/2020 - Present

Autism M.Ed.

8/2018 - Present

Autism Certificate Program

8/2017 - Present

**M.ED THESIS ADVISOR/COMMITTEE MEMBER
HARRISONBURG, VIRGINIA**

Janelle Applewhite – *Social camouflaging and sex/gender differences*
Present

in teenagers with autism (CHAIR)

Cindy Steele – *A comparison of technology-based and non-technology*
5/2020

*based self-monitoring systems toward increasing on-task
behavior in students with disabilities*

Kevin Keith - *Collaborative education or resource education:*
5/2019

*Determining the special education service model
to best serve students with disabilities at the secondary level (CHAIR)*

Anna Balfour – *Using constant time delay to coach caregivers to teach*
5/2019

*their young children with autism the picture exchange
communication system within the EI setting*

Rachel Rolando – *An alternative to escape extinction: The effects of*
5/2018

wait-out procedure on non-compliance

Jesse Rodriguez - *Social inclusion practices of students with*
5/2018

autism spectrum disorder in the school setting (CHAIR)

Jessica Boyle – *Comparing the efficiency, preference, and generalization*
5/2017

*of a picture-based communication system and a speech generating
device within functional communication training*

**HONORS ADVISOR/COMMITTEE MEMBER
HARRISONBURG, VIRGINIA**

Alexis Buonfigli - *Experiences of families from different socio-economic*
5/2021

backgrounds during online learning in virtual classrooms (CHAIR)

Erin Arnold – *Hands on Learning During Covid*
5/2021

Robin Lauber – *Inclusion in morning meetings*
5/2018

Shea Manship – *An exploration of the rapid prompting method for*
5/2018

students with autism (CHAIR)

Amanda Kousen – *Emotional behavioral disability prevalence trends in*
5/2017

Virginia and teacher efficacy

Rebecca Paulson - *Learning through montessori education*
5/2016

INDEPENDENT STUDY COORDINATOR/ADVISOR

Alexis Buonfigli - *Experiences of families from different socio-economic*
Fall 2020- Spring 2021

backgrounds during online learning in virtual classrooms (ADVISOR)
Survey Study

Emma Oliver - *Experience in Collegiate Instruction (ADVISOR)*
Spring 2019

TA for EXED 200

Taylor Boruch - *Collaboration with families: Pre-Service teachers in*
Fall 2018 *community action (ADVISOR)*

Mixed-Methods Study

Ashley Woolard - *Autism Overview and Teaching Methods (ADVISOR)*
Spring 2018

Senior Capstone

Shea Manship - *An exploration of the rapid prompting method for*
Fall 2017 - Spring 2018

students with autism (ADVISOR)

Literature Review

Christine McQuay - *PreService Teacher Attitudes Toward Inclusion:*
Fall 2017

a pilot study (ADVISOR)

Mixed Methods Study, Lit Review, and Poster Presentation

Olivia Johnson - *PreService Teacher Attitudes Toward Inclusion:*
Fall 2017

a pilot study (ADVISOR)

Mixed Methods Study, Lit Review, and Poster Presentation

COLLEGE AND UNIVERSITY COMMITTEES **HARRISONBURG, VIRGINIA**

Graduate Admissions Committee - Fulbright Scholars
2020 - Present

Community College Liaison for for EXED 200
2020 - Present

Shenandoah Virginia Educator's Association (SVEA)
2018 - Present

Background Check Committee - Graduate School
2018 - Present

College of Education Diversity Committee
2018 - Present

Honor's Proposal Review Committee
2017 - Present

Center for Faculty Innovation (CFI) Mentor
2017 - Present
Professional and Continuing Education Recruitment Committee
2019 - 2021
Department (EFEX) Scholarship Review Committee
2019 - 2020
Undergraduate Four-Year Work Group Committee for IECE
2019 - 2020
Search Committee for New BCBA Faculty
2019
Graduate College Medal Ceremony Volunteer
2019
EXED 200 Summer Work Group
2019
EDUC 300 Summer Work Group
2019
Search Committee for Young Children's Program Teachers
2018
Travel Grant Committee
2017
New Faculty Academy
2016
Undergraduate Research Committee
2016 - 2018
Center for Faculty Innovation Engaged Scholar Committee
2016 - 2018
Applied Behavior Analysis Graduate Review Committee
2015 - 2018

GREATER VIRGINIA AREA

SELECTED PROFESSIONAL CONSULTATION

Child Advocate – Fairfax County Schools
8/2019 - Present
Inclusive Education Consult – Staunton City Schools
8/2018 - Present
Inclusive Education Consult – Waynesboro City Schools
8/2017 - Present
Child Advocate – Staunton City Schools
5/2014 - Present

WENONAH ELEMENTARY INCLUSION DAY COMMITTEE WAYNESBORO, VIRGINIA

Member/Organizer
2018 - Present

**EXPLORE MORE DISCOVERY MUSEUM
HARRISONBURG, VIRGINIA**

Member/Applying to Board
2016 - Present

**CAMP STILL MEADOWS
LINVILLE, VIRGINIA**

Volunteer/Fundraiser
2013 - Present

**ARC/HARRISONBURG & ROCKINGHAM
HARRISONBURG, VIRGINIA**

Volunteer/Member
2012 - Present

**PARENT EDUCATION SUPPORTS - SENTARA
HARRISONBURG, VIRGINIA**

Instructor
2018

2016 -

**GRANDPARENT EDUCATION SUPPORTS - SENTARA
HARRISONBURG, VIRGINIA**

Instructor/Consult
2017

**UNIVERSITY OF VIRGINIA CHILDREN'S HOSPITAL
CHARLOTTESVILLE, VIRGINIA**

Professional Development on Formative Assessment
2015 - 2016

**CURRY EDUCATION STUDENT COUNCIL
CHARLOTTESVILLE, VIRGINIA**

Inter-School Relations Chair
8/2013 - 8/2014

**CURRY CUP
CHARLOTTESVILLE, VIRGINIA**

Lead Planner
11/2013

**SPECIAL OLYMPICS VIRGINIA
RICHMOND, VIRGINIA**

Volunteer/Coach
2012

9/2008 – 5/

**BIG BROTHERS/BIG SISTERS
HARRISONBURG, VIRGINIA**

Planning Committee Member
8/2012

5/2007 –

**STAUNTON CITY SCHOOLS
STAUNTON, VIRGINIA**

Grant Writer: Valley Alliance for Education Proposals
8/2010 – 6/2011

**VIRGINIA TECH
VIRGINIA**

University Collaboration Chair
5/2005

BLACKSBURG,

8/2004 –

SELECTED GRANTS

Riden, B. S., Williams, M. C., & **Brown, T. S.** (2021). *Project Recruit – Phase I.* Martha B. and Guy M. Jones Education Endowment. Funded \$2,800.00.

Riden, B. S., Williams, M. C., & **Brown, T. S.** (2021). *Project Recruit – Phase I.* Carolyn Morrison Chapman '61 Faculty Support. Unfunded.

Brown, T. S. (2019). *Uniting Diverse Families Through Books.* RR Donnelly Grant for IECE 450. Funded \$500.00

Brown, T. S. & Williams, M.C. (2019). Pre-Service Teacher Attitudes Towards Inclusion: A Pilot Study. Martha B. and Guy M. Jones Education Endowment. Unfunded (Resubmitting).

Williams, M. C., & **Brown, T. S.** (2018) *Students United with PEAS (Parent Education and Supports) PLUS.* Carolyn Morrison Chapman '61 Faculty Support. Funded \$1,300.00.

Williams, M. C., **Brown, T. S.** (2017) *Students United with PEAS (Parent Education and Supports).* Faculty Senate Engagement Mini-Grant. Unfunded.

Brown, T. S. (2017). *Uniting Diverse Families Through Books*. RR Donnelly Grant for IECE 450. Funded \$1,000.00

Williams, M. C., & **Brown, T. S.** (2016). *Students Unite with PEAS (Parent Education and Supports)*. Faculty Senate Community Engagement Grant. Funded \$5,000.

Stanton-Chapman, T., & **Brown, T. S.** (2016). *Personnel Development to Improve Services and Results for Children with Disabilities*. United States Department of Education: H3251D130050. Funded \$35,000 for four years. Total \$140,000.

Brown, T. S. (2011, March). *Hey! Can I tell you something? Improving peer Interaction in students with multiple disabilities using an iPod touch*. Valley Alliance for Education. Funded \$6,000.

AWARDS/CERTIFICATES

Buffet Fellowship, 2015
University of Virginia

OSEEP Doctoral Leadership Grant, Leaders for Tomorrow (For Doctoral Payment and Stipend), 2012
University of Virginia

Early Intervention Certificate, 2012
Virginia Early Intervention Professional Development

Who's Who Among Recent College Graduates, 2007
Florida State University

QDDP – Qualified Developmental Disabilities Professional (Formerly QMRP), 2007
Certification as Program Coordinator for the ARC

Post-Graduate (Master's Level) Professional Teaching License, 2007
Endorsed in All Disabilities: K-12 Special Education

Dean's List, All Graduate Degrees/Semesters
Florida State University, Mary Baldwin College, and University of Virginia

PROFESSIONAL ASSOCIATIONS

Virginia Cross Sector Professional Development Committee (VCPD) (2020 – present)

National Association for the Education of Young Children (NAEYC) (2019 – present)

Young Exceptional Children (YEC) Editorial Board (2014 – present)

Society for Research in Child Development (SRCD) (2013 – present)

International Society for Autism Research (ISAR) (2012 – present)

Council for Exceptional Children (CEC) (2011 – present)

Division on Autism and Developmental Disabilities (DADD)

Division for Early Childhood (DEC)

Teacher Education Division (TED)

Division of Research (DR)