

## Boards & Commissions Application

*Harrisonburg*  
VIRGINIA

I am interested in serving on the following boards/commissions. (Please indicate the order of preference).

1. Social Services Advisory Board 2. \_\_\_\_\_

**As an applicant/member of a Council-appointed Board or Commission, your name, address, and phone number will be available to the press and public. Information will be kept on file for three years. Public discussion of information contained herein may occur in the meeting at which appointments are considered by the City Council.**

Mr.  Mrs.  Ms.  Miss.  Dr. (Please type or print clearly)

Name: Czyszczon Greg Date: August 13, 2014  
(Last) (First) (M.I)

Home Address: 507 Stonefield Ct Zip Code: 22802

Phone Number: 540-434-3881 Alternate Phone: 540-246-2284

Occupation: Counselor/Professor Employer/Organization: Self-employed/BRCC/JMU

E-mail: gczyszczon@gmail.com Harrisonburg resident for 15+ years.

Were you referred by anyone:  Yes  No Name of Referring Party: \_\_\_\_\_

How did you hear about volunteering on a board or commission?  Cable  Website  Council Meeting  
 Other: \_\_\_\_\_

### Why do you wish to serve on a board or commission?

I am a mental health provider in the area and work frequently with other professionals who provide social services. I have an interest in community development and human development, and I care deeply about the city and its families. I am hoping to provide insight regarding best practices with an eye toward assisting the community in making the most out of the limited resources we have regarding social services, child and family welfare, and clinical mental health. I am particularly interested in meeting the diverse cultural needs as they present in various ways.

### What relevant experience or education do you have to this board or commission?

I am currently ABD with my Ph.D. in Counseling and Supervision. I have worked for several years as a provider in the community and feel that I have some sense of the needs that exist. I have provided social services in various capacities throughout my career, and I am skilled at assessing the needs of human systems.

**What other interests or concerns do you have regarding the community?**

Given the ongoing development of downtown (a wonderful thing!), I think it is important to ensure that development occurs in ways that meet the needs of all community members, not only those who can afford to take part in the eateries and micro-brews in town. How is it that we are addressing the concerns of the poorest among us and attempting to include their interests in our growth? Indeed, all boats rise together, and our community would be well-served to look at national and regional models that are integrative cross-culturally and economically in order to continue to build an inclusive, just community for all.

**Please list any past or present community involvement e.g. City Council, Board and Commissions, Citizen Academy, etc. in Harrisonburg or elsewhere:**

Local Human Rights Committee, Member and Chair, Commonwealth Center for Children and Adolescents, 1998-2004; 2005-2007;  
Board Member, Breaking Free, Equine-Assisted Psychotherapy provider, 2012-2014.

**-Please return completed application to the City Manager's Office-**

*Applicants are encouraged to attach a resume or other supporting information that may be helpful to Council in considering their application.*

345 S. Main Street, Room 201, Harrisonburg, VA 22801

Tel:(540)432-7701 Fax:(540)432-7778 E-mail:Erica.Kann@harrisonburgva.gov

## Gregory J. Czyszczon, ED.S., LPC

507 Stonefield Court  
Harrisonburg, Virginia 22802  
540.434.3881  
gczyszczon@gmail.com

### EDUCATION

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- 2014 (DECEMBER)      Ph.D., Counseling and Supervision  
James Madison University, Harrisonburg, VA  
*Dissertation: An Exploration of the Lived Experience of In-Home Counseling Services*
- 2008                      M.A., ED.S., Community Counseling  
James Madison University, Harrisonburg, VA  
*ED.S. Project: Illusions of Intimacy: Human Encounter in an Electronic Age*
- 1995                      M.ED., Special Education, Concentration in Emotional Disturbance  
James Madison University, Harrisonburg, VA
- 1993                      B.A., History, Minors in Secondary Education and Music  
James Madison University, Harrisonburg, VA

### ADULT EDUCATION AND GRADUATE TEACHING EXPERIENCE

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- EXED 301                *Brain-Based Strategies for Teachers*, Summers 2011, 2012, 2013  
*Outreach and Engagement*, James Madison University, Harrisonburg, VA  
A custom-designed course offered as professional development for teachers from the Department of Corrections Education program. Focus was on strategies to engage reluctant learners using brain-based approaches.
- PSYC 614                *Advanced Developmental Psychology*, Fall 2011  
*Department of Graduate Psychology*, James Madison University, Harrisonburg, VA  
A course designed to provide graduate students in school counseling, clinical mental health counseling, and clinical psychology with an advanced overview of current research and theory on lifespan human development.
- PSYC 790                *Internship for School Counselors*, Fall 2011-Spring 2012  
*Department of Graduate Psychology*, James Madison University, Harrisonburg, VA  
Provide supervision for school counseling interns, meet regularly for class, and conduct site visits at several elementary, middle, and high schools in the local area.

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**UNDERGRADUATE TEACHING EXPERIENCE**

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- GPSYC 160      *Lifespan Human Development*, Summer 2011-Fall 2013  
Study Group, James Madison University, Harrisonburg, VA  
An introduction to human development. Emphasis is on life span processes within physical, emotional, cognitive, psychosexual, social, personality and moral development. Specialized course for international students using a student-centered, collaborative approach to assist second-language acquisition.
- EXED 306      *Lifespan Issues: Individuals with Disabilities*, Summer 2011-Fall 2014  
James Madison University, Harrisonburg, Virginia  
This course examines how topics such as legal issues and policies, individual involvement, family involvement, educational issues, transition, and interagency collaboration function and evolve from birth through postsecondary life. Students will compare and contrast the issues and services provided to individuals with disabilities throughout the lifespan.
- EXED 320      *Survey of Learning Disabilities*, Fall 2010-Fall 2011  
James Madison University, Harrisonburg, Virginia  
A detailed study of the theories, characteristics, etiology and needs of individuals with learning disabilities including ADHD. Focus is on causation, terminology, historical perspectives, and current trends related to practices in identification and treatment of learning disabilities.
- EXED 310      *Survey of Emotional/Behavioral Disorders*, Spring 2009-Fall 2014  
James Madison University, Harrisonburg, Virginia  
A detailed study of the characteristics, diagnosis, treatment, assessment and education of individuals with emotional/behavioral disorders. Medical, psychological, behavioral and environmental causes are presented as well as therapeutic interventions, educational resources and instructional strategies.
- EDUC 310      *Teaching in a Diverse Society*, Fall 2008  
James Madison University, Harrisonburg, Virginia  
Examination of how personal and professional values, attitudes, beliefs and behaviors affect teaching and learning. Pre-service teachers develop an understanding of similar and unique characteristics of students in grades 6-12, including culture, heritage, language and learning abilities.
- HRD 145      *Leadership in a Diverse World*, Fall 2006-2008, Spring 2007-2009  
James Madison University, Harrisonburg, Virginia  
Offered in conjunction with the *Second-Year Experience* and *Madison International*, drawing students from two residence halls together in an exploration of global citizenship.
- PSYC 100      *Interpersonal Skills for Resident Advisers*, Fall/Spring 2000-2008  
James Madison University, Harrisonburg, Virginia  
Designed to provide resident adviser trainees an understanding of interpersonal relations.

## CLINICAL SUPERVISION EXPERIENCE

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- 2013-Present *Clinical Supervisor*, Secure Child In-Home Program, Charlottesville, VA. Provide clinical supervision using concepts of parent-child attachment to reinforce video-based provision of in-home services.
- 2012-Present *Residency Supervisor*. Provide individual and group supervision for residents in counseling.
- Fall 2011-Spring 2012 *School Counseling Internship*, James Madison University, Harrisonburg, VA. Provided individual and group supervision for school counseling interns. Conducted regular class meetings. Supported graduate students in the completion of their degree program.
- 2009-2011 *Program Coordinator*, Crossroads Counseling Center, Harrisonburg, VA. Provided comprehensive oversight for the in-home, child-centered family counseling program and the outpatient counseling program including weekly administrative and clinical supervision. Supervised the provision of case management services and developed programmatic initiatives to meet the needs of the community. Provided practicum and internship supervision for students from the Master's programs in counseling at Eastern Mennonite University and James Madison University.
- Spring 2011 *Clinical Supervisor*, PSYC 852, Advanced Supervision and Consultation, James Madison University, Harrisonburg, VA. Provided clinical supervision for school counseling students working at various practicum sites in elementary, middle, and high schools.
- Spring 2009 *Teaching Assistant*, PSYC 701, Crisis Counseling, James Madison University, Harrisonburg, VA. Developed a series of role-playing vignettes designed to provide Master's students with an experience of counseling someone who was suicidal; provided feedback to the students individually and in small groups after viewing their role-played counseling sessions.

## COUNSELING EXPERIENCE

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- 2012-Present *Assessment Assistant*, Mary D. Ainsworth Child-Parent Attachment Clinic, Charlottesville, VA. Assist in conducting Strange Situation attachment assessments under the supervision of Robert Marvin, Ph.D. and William Whelan, Psy.D.
- 2012-Present *Owner & Clinical Director*, Harrisonburg Center for Relational Health, PLLC. Provide clinical and administrative leadership for this community agency.
- 2011-Present *In-Home Therapist*, The Circle of Security® In-Home Program, LLC, Charlottesville, VA. Provide in-home counseling for parents using the Circle of Security® model. Supervision provided by Tarn Singh, LCSW and Wanda Seagroves, LCSW.
- 2010-Present *Owner*, Innerwork Counseling, Harrisonburg, VA. Provide counseling services for children and families in a private practice setting.

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- 2009-2010 *Intensive In-Home & Outpatient Therapist*, Crossroads Counseling Center, Harrisonburg, VA. Provided therapeutic services for children and families as needed and conducted all initial intake assessments for the in-home program. Worked under the supervision of Dane Byers, LPC and Darlene Hilton, LPC during residency.
- 2007-2009 *Lead Family Therapist*, Harrisonburg League of Therapists, Harrisonburg, VA. Provided intensive in-home therapy for children and families and participated in weekly group and individual supervision meetings under the supervision of Jennifer Henkel, LCSW, Dave Waters, Ph.D. and Steve Greenstein, Ph.D.
- 2007-2008 *Ed.S. Counseling Extern*, James Madison University Counseling and Student Development Center, Harrisonburg, VA. Provided individual counseling for students with a range of clinical issues including eating disorders, anxiety, depression, specific phobia, relationship concerns and existential issues. Worked under the supervision of Shirley Cobb, LPC.
- 2006-2007 *Intensive In-Home Therapist*, Crossroads Counseling Center, Harrisonburg, VA. Provided intensive in-home therapy for children and families and participated in weekly group and individual supervision meetings. Worked under the supervision of Em Yoder, LPC.

## **RELATED PROFESSIONAL EXPERIENCE**

- 2000-2008 *Area Coordinator*, James Madison University Office of Residence Life, Harrisonburg, VA. Hired, trained, and supervised professional, graduate, and undergraduate hall director staff, developed and implemented themed-living programs including *Madison International & the Second-Year Experience*, provided disciplinary guidance and sanctions for undergraduate students, and instructed and co-designed a Psychology course for resident advisers. Conducted a weekly meeting series consisting of developmental, administrative, and supervision. Reinforced communication and human relations skills between staff members, directed goals and mission development for an area team, served in an on-call capacity for emergency response, managed mental health and other crises as they impacted the residential communities and consulted regularly with university departments.
- 1998-2001 *Fatherhood Initiative Coordinator*, 1998-1999; *Visitation Supervisor*, 1999-2001, Big Brothers Big Sisters, Harrisonburg, VA. Visited with local fathers and children who desired a mentoring relationship; implemented a campaign to recruit local mentors. Supervised visits between a father and son; taught parenting skills.
- 1998-2000 *Director of Group and Conference Programs*, 1998-1999; *Assistant Camp Director*, 1999-2000, Camp Horizons, Harrisonburg, VA. As the Director of Group and Conference Programs, coordinated, planned, and managed outdoor experiential education programs for various groups, provided supervision to an international program staff and supervised the implementation of adventure-based programs. As Assistant Camp Director, created and managed an annual budget of \$1.3M, managed a comprehensive camp program including marketing, program development, camper recruitment, staff hiring, and staff training and coordinated and supervised internship programs through a local university.

1995-1998 *Special Education Teacher, 1995-1997; Social Studies Teacher, 1997-1998;* William Monroe High School, Stanardsville, VA. Taught students with emotional disturbance in a self-contained setting, taught Spanish for students with learning disabilities, taught ninth grade World History in the general education classroom.

## PROFESSIONAL PRESENTATIONS

Heselmeyer, R. & Czyszczon, G. (June 2013). "**A Mindful Approach to Intercultural Development.**" Association for Humanistic Counseling National Conference, New York, NY.

Heselmeyer, R. & Czyszczon, G. (September 2012). "**Mindful Multiculturalism: Exploring Intercultural Attitudes through Reflective Awareness.**" Southern Association for Counselor Education and Supervision Conference, Savannah, GA.

Dupre, M. & Czyszczon, G. (October 2011). "**Supervising in Non-traditional Settings: Challenges and Opportunities.**" Association for Counselor Education and Supervision Conference, Nashville, TN.

Czyszczon, G., & Hammond, C. (March 2011). "**The Marschack Interaction Method: Using Play-Based Assessment to Measure Attachment in Home-Based Family Counseling.**" *Conversations on Attachment*, Eastern Mennonite University, Harrisonburg, VA.

Czyszczon, G., & Hammond, C. (March 2011). "**Home-Based Family Counseling: An Emerging Field in Need of Professionalization.**" American Counseling Association Conference, New Orleans, LA.

Echterling, L., Stewart, A., Heselmeyer, R., Czyszczon, G., Dupre, M., & Lynch, M. (October 2010). "**Applying Improvisation Principles to Counselor Education.**" Southern Association for Counselor Education and Supervision Conference, Williamsburg, VA

Heselmeyer, R. & Czyszczon, G. (October 2010). "**Encouraging Worldview Development: A Framework for Moving Toward Ethnorelativism.**" *Diversity Challenge* sponsored by the Institute for the Study and Promotion of Race and Culture, Boston College, Boston, MA.

Czyszczon, G. and Lynch M. (February 2010). "**Families in Crisis: In-Home Techniques that Promote Resilience.**" 6th Annual Traumatology Symposium, Argosy University, Sarasota, FL.

Czyszczon, G. (April 2008). "**Illusions of Intimacy: Human Encounter in an Electronic Age.**" Graduate Research Symposium, James Madison University, Harrisonburg, VA.

Czyszczon, G. (April 2008). "**Deepening Diversity: the Intercultural Development Inventory.**" Invited presentation, President's *Navigating Diversity* Conference, James Madison University, Harrisonburg, VA.

Todd, M. & Czyszczon, G. (March 2008). "**Comparison of Health and Academic Performance Between University Recreation Users and Non-Users.**" National Intramural-Recreational Sports Association Conference, Austin, TX.

Todd, M., Czyszczon, G., Sidman, C., and Pratt, C. (September 2007). "**Comparison of Health and Academic Indices Between University Recreation Facility Users and Non-Users.**" Poster presentation, CISAT Research Day, James Madison University, Harrisonburg, VA.

Czyszczon, G. & Todd, M. (November 2006). "**Generation M Goes to College: Electronic Media Use and Correlates to Health and Academic Performance.**" Virginia Student Services Conference, Wintergreen, VA.

Czyszczon, G., Todd, M., Krikau, P., and Bacon, J. (September 2006). **"Generation M Goes to College: Electronic Media Use and Correlates to Health and Academic Performance."** Invited presentation, James Madison University Student Affairs and University Planning Division Leadership Team, Harrisonburg, VA.

Czyszczon, G. & Krikau, P. (November 2006). **"The Matrix: Understanding White Privilege."** Virginia Student Services Conference, Wintergreen, VA.

Czyszczon, G.J., Gatesman, C. and Meyer, G. (November 2006). **"Spirituality Dialogues."** Virginia Student Services Conference, Wintergreen, VA.

Czyszczon, G. (June 2004). **"Instant Messaging and Community in Residence Halls."** Association of College and University Housing Officers International Conference, Montreal, QC, Canada.

Czyszczon, G. (June 2004). **"Instant Messaging and Community in Residence Halls."** ResNet Conference, Princeton, NJ.

Czyszczon, G. (February 2004). **"Instant Messaging: :) or :( ?"** Southeast Association of Housing Officers Conference, Hilton Head, SC.

Czyszczon, G. (November 2003). **"A Revolution and Its Malcontents: Beginning to Address the Impact of the Internet on Students' Social Relationships."** Virginia Association for Student Personnel Administration/Virginia Association of College and University Housing Officers Conference, Wintergreen, VA.

Czyszczon, G. & Young, W. (November 2003). **"Good Grief! Mentoring Students Through the Grief Process."** Virginia Association for Student Personnel Administration/Virginia Association of College and University Housing Officers Conference, Wintergreen, VA.

Czyszczon, G., et. al. (May 1995). **"Outdoor education and special students: Camp KAT and Camp DJ."** Council for Exceptional Children Conference, Roanoke, VA.

Czyszczon, G. (March 1993). **"Progressive Education in the Civilian Conservation Corps, 1933-1942."** Seventh National Conference on Undergraduate Research in Salt Lake City, UT.

## INVITED WORKSHOPS

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|----------------|---|
| June 2011      | Czyszczon, G. & Heselmeyer, R. <i>Mindful Multiculturalism: Reflective Exploration of Intercultural Development.</i> Explored intercultural themes using mindfulness meditation. Summer Institute in Counseling, James Madison University.                  |
| September 2010 | Czyszczon, G. <i>Living, Learning and Teambuilding.</i> Brought together five living-learning communities at a local community college for an afternoon of teambuilding. Blue Ridge Community College, <i>repeated in September 2011 and 2012.</i>          |
| October 2008   | Czyszczon, G. & Krikau, P. <i>The Myers-Briggs Type Indicator.</i> Provided Alternative Spring Break Trip Leaders with tools to deepen leadership capacities through an understanding of psychological type. James Madison University.                      |
| August 2008    | Czyszczon, G. <i>Developing Intercultural Sensitivity.</i> Provided an interactive workshop using the Intercultural Development Inventory for multicultural attachés training with the Center for Multicultural Student Services. James Madison University. |



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- September 2007      Czyszczon, G. & Krikau, P. *The Matrix: Understanding White Privilege*. Provided an interactive workshop which utilized a privilege walk and group discussion to engage a large group of freshman, sophomore and junior students participating in a leadership training program. Washington & Lee University, Lexington, Virginia.
- March 2007            Czyszczon, G. & Krikau, P. *The Myers-Briggs Type Indicator*. Provided organizational development using psychological type for the staff of the local Big Brothers Big Sisters. Harrisonburg, Virginia.

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**RESEARCH & PUBLICATIONS**


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- Czyszczon, G., Riviere, S., Lowman, D. & Stewart, A. (in press). *Family Play Therapy*. *Play Therapy: A Comprehensive Guide to Theory and Practice*. Guilford.
- Hammond, C. & Czyszczon, G. (in press). *Home-Based Family Counseling: An Emerging Field in Need of Professionalization*. *Family Journal*.
- Briggs, M. K. & Akos, P., Czyszczon, G., & Eldridge, A. (2011). *Assessing and promoting spiritual wellness as a protective factor in secondary schools*. *Counseling and Values*, 55 171-184.
- Czyszczon, G. (2011). *Playful Assessment in the Home*. *Virginia Counselors Association Newsletter*, p. 8.
- Czyszczon, G., & Lynch, M. (2010). *Families in crisis: Resilience-based interventions in in-home family therapy*. Retrieved from [http://counselingoutfitters.com/vistas/vistas10/Article\\_17.pdf](http://counselingoutfitters.com/vistas/vistas10/Article_17.pdf)
- Todd, M., Czyszczon, G., Wallace Carr, J., & Pratt, C. (2009). *Comparison of Health and Academic Indices Between University Recreation Facility Users and Non-Users*. *Recreational Sports Journal*, 33, 43-53.
- Czyszczon, G. (2006). *Spirituality Dialogues: Engaging Students in the "Big Questions."* Southeastern Association of Housing Officers (SEAO) Report, Fall, pp. 35-36.
- Czyszczon, G. (1993). *Progressive Education in the Civilian Conservation Corps, 1933-1942*; Seventh National Conference on Undergraduate Research *Proceedings*.

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**LEADERSHIP**


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- 2009-2010            *Children's Services Collaborative*. Brought together providers of children's mental health services in the Harrisonburg-Rockingham area to address issues of access, cost, and service integrity.
- 2008                    *Sustainable Campus Working Group*. Invited by the Vice President for Academic Affairs at James Madison University to participate in a group seeking to determine how best to integrate the practices of sustainability across campus.
- 2006-2008            *Spirituality Dialogues*. Developed and implemented a campus-wide program called *Spirituality Dialogues* to provide safe spaces for discussion around topics involving religion and spirituality.
- 2005-2008            *Living-Learning Programs*. Developed two living-learning programs, the *Second-Year Experience*, a program focused on leadership, and *Madison International*, a program which brought international students and US national students together in a residence hall. Built collaborative relationships across departments and divisions. Consulted with Center for Research and Assessment Studies and utilized assessment data to improve programs.

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## SERVICE

January 2012	Breaking Free, Equine-Assisted Psychotherapy provider, <i>Board Member</i>
September 2010	James Madison University, POSC 348, <i>Guest Lecturer: White Privilege</i>
October 2009	James Madison University, POSC 348, <i>Guest Lecturer: White Privilege</i>
2007-2009	Local Human Rights Committee, Commonwealth Center for Children, <i>Member</i>
2008-2009	Office of Judicial Affairs, James Madison University, <i>Civic Learning Mentor</i>
Fall 2008	<i>A Casebook for Exploring Diversity</i> , Pearson, Allyn & Bacon, <i>Reviewer</i>
Spring 2008	<i>Fundamentals of Leadership</i> , Sage Publications, <i>Reviewer</i>
1998-2004	Local Human Rights Committee, Commonwealth Center for Children, <i>Member &amp; Chair</i>

## CONSULTATION

Fall 2012	<i>Subject Matter Expert.</i> Provided interview to WHSV-TV for a story on individuals' use of social media and its impact on relationship.
Fall 2011	<i>Subject Matter Expert.</i> Consultant to Conscencium Software regarding development of a database for use in private counseling practice.
Spring 2007	<i>PSYC 100 Substance Abuse Module.</i> Internal consultant to the Assistant Director for Training in the Office of Residence Life in order to redesign the substance abuse module of the Psychology 100 course for resident advisers.

## HONORS & AWARDS

2010	<i>President's Award for Outstanding Writing in 2009</i> , National Intramural-Recreational Sports Association.
2006	<i>Outstanding Professional in Virginia</i> , Virginia Association of College and University Housing Officers.

## CURRENT LICENSURE AND CERTIFICATIONS

Commonwealth of Virginia, Licensed Professional Counselor (0701004850)

Commonwealth of Virginia, Postgraduate Professional Teaching License (PGP-371550)  
*Teacher, History & Emotional Disturbance (K-12); School Counselor (PreK-12)*

Myers-Briggs Type Indicator (MBTI) Qualified Practitioner

Intercultural Development Inventory (IDI) Qualified Administrator

Ainsworth Attachment Clinic, The Circle of Security® Individual/Family Protocol, *Certified*

*Certified Trauma Specialist (CTS) from the National Institute for Trauma & Loss in Children (all training completed)*

**PROFESSIONAL ORGANIZATIONS**

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Global Association for Interpersonal Neurobiology Studies (GAINS), *Member*

Virginia Association for Play Therapy (VAPT), *Member*

Association for Counselor Education and Supervision (ACES), *Member*

Southeastern Association for Counselor Education and Supervision, (SACES), *Member*

American Counseling Association (ACA), *Member*

Virginia Counseling Association (VCA), *Member*

*Safe Zone*, LGBT Education Organization, *Participant*

American Association of Colleges and Universities (AAC&U), *Member*