



“A place where learning has no limits and together we work for the success of all.”

TO: Mr. Ande Banks, City Manager
Mr. Larry Propst, City Finance Director
FROM: Mr. Tracy Shaver, Harrisonburg City School’s Chief Financial Officer
Mr. Shawn Printz, Harrisonburg City School’s Chief Operating Officer
DATE: December 2, 2022
RE: Supplemental Appropriation for Harrisonburg High School Renovation – School Capital Fund 1311

Summary: The Harrisonburg City School division is requesting a supplemental appropriation in the amount of \$1,966,711.00 for renovation projects at Harrisonburg High School.

Background: Harrisonburg City Public Schools is recommending a supplemental appropriation for the school capital fund (1311) in the amount \$1,966,711.00 for renovations at Harrisonburg High School. Renovation projects include upgrading the phone system, replacing a chiller that is at the end of its useful life, creating a dance studio, upgrading the auditorium, renovating classrooms, and upgrading technology in instructional areas. The Harrisonburg City Public School Board approved this supplemental appropriation.

Key Issues: None

Environmental Impact: None

Fiscal Impact: The school system will use \$1,620,208.00 in state school construction grant funds and \$346,503.00 from the school division’s unappropriated fund balance to fund these projects. This supplemental appropriation requires no additional local dollars from the city.

Prior Actions: None

Alternatives: Do not approve the supplemental appropriation

Community Engagement: None

Recommendation: Staff recommends approval of the supplemental appropriation

Attachments: Supplemental appropriation

Review:

The initiating Department Director will place in Legistar, in sequence of transmittal, the names of each department that must initial their review in order for this item to be placed on the City Council agenda. The completion of review only addresses the readiness of the issue for Council consideration. This does not address the recommendation for approval or denial of the issue.

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